

DIRECTED FIELD EXPERIENCE

Evaluation Forms

Worship Ministry Emphasis



MANHATTAN CHRISTIAN COLLEGE

1415 Anderson Avenue
Manhattan, Kansas 66502

(785) 539-3571

Fax (785) 539-0832

www.mccks.edu

All DFE forms are available online at:

<http://www.mccks.edu/resources/directed-field-experience>

Midway Field Supervisor Evaluation

(General - for all emphases)

TO BE COMPLETED MIDWAY INTO THE DFE

Note: In order for Manhattan Christian College to give appropriate credit for this Directed Field Experience, we need your thoughtful and careful evaluation of the student's performance under your supervision. Your written comments are especially helpful in placement counseling with the student. After completing this evaluation form, please return it to the supervising professor either by mail or email. The addresses are at the end of this form. Thank you for your responses.

Student's Name:	
Emphasis:	
Field Supervisor's Name:	
Church/Organization Name:	
Church/Organization Address:	
Church/Organization Phone:	
Church/Organization Email:	
Please use the following rating scale for your response to the individual statements:	
0 - Have not observed 1 - Never 2 - Rarely	3 - Sometimes 4 - Usually 5 - Always
Knowledge of the Organization	
The Student:	Score
1. Demonstrates knowledge of the church's/organization's structure, policies, and procedures.	
2. Understands and applies the purposes/objectives of the church/organization.	
3. Understands the implications of working within the church's/organization's ethical structure.	
4. Knows the range of services provided by the church/organization (including those outside the student's specific area of service).	
5. Understands the history of the organization.	
Attitude and Work Habits	

The Student:	Score
6. Is punctual in his or her arrival to work, appointments, meetings, and completion of assigned tasks.	
7. Is efficient regarding time management.	
8. Dresses appropriately (according to activity) for the work of the church/organization.	
9. Complies with church's/organization's policies, procedures, and mission.	
10. Is dependable in following through with assignments and responsibilities.	
11. Demonstrates confidence in his or her ability to do the required work	
12. Seeks out information and help when needed.	
13. Follows the specified course of training.	
14. Exhibits a high level of initiative.	
15. Shows enthusiasm for his or her work	
16. Is open to ideas, suggestions, and constructive criticism.	
17. Demonstrates the ability to think critically.	
18. Uses good judgment (makes wise decisions).	
19. Is able to and willing to accept increasing responsibility.	
20. Demonstrates leadership ability.	
21. Demonstrates an interest in professional development.	
22. Demonstrates a high level of interest in this field.	
23. Demonstrates potential for working with a church/organization in this field.	
Interpersonal and Intrapersonal Skills	
The Student:	Score
24. Exhibits a healthy self-image.	
25. Is able to handle stress effectively.	
26. Demonstrates the ability to identify his or her own values.	
27. Works cooperatively with supervisor.	
28. Develops and maintains good working relationships with staff and volunteers.	
29. Demonstrates sensitivity to the needs of others.	
30. Is able to work with people from backgrounds (age, race, religion, etc.) other than his or her own.	

31. Works cooperatively with people from other churches/organizations.	
Please respond to the following open-ended statements as fully as possible.	
32. Describe the skills and strengths you have observed in the student:	
33. Describe the areas on which the student needs to focus for further professional development.	
34. Describe the student's response to authority:	
35. Describe the student's working relationships with staff members:	
36. Describe the student's approach to work during the DFE:	
37. Please use the space below for any additional comments you wish to make about the student's performance to this point in the Directed Field Experience:	

We have reviewed and discussed the information contained in this evaluation.	
	Date
Student's Signature:	
Field Supervisor's Signature:	
<p>Thank you for your help in preparing students for ministry. Please send this completed form to:</p> <p>Dr. Genilyn McCaffrey Manhattan Christian College 1415 Anderson Avenue Manhattan, KS 66502</p> <p>You may email it to: gmccaffrey@mcccks.edu</p>	

Final Field Supervisor Evaluation #1

(General - for all emphases)

TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

There are two final evaluation forms. This form, Final Field Supervisor Evaluation #1, is general for every student regardless of the student’s emphasis. It is intentionally the same as the Midway Evaluation for comparison purposes. The second final evaluation form, Final Field Supervisor Evaluation #2, is specific to the student’s emphasis. We would appreciate it if you would fill out both final evaluation forms. After completing these evaluation forms, please either mail them or email them. The addresses are at the end of the form. Thank you for your response.

Student’s Name:	
Emphasis:	
Field Supervisor’s Name:	
Church/Organization Name:	
Church/Organization Address:	
Church/Organization Phone:	
Church/Organization Email:	
Please use the following rating scale for your response to the individual statements:	
0 - Have not observed 1 – Never 2 - Rarely	3 – Sometimes 4 – Usually 5 - Always
Knowledge of the Organization	
The Student:	Score
1. Demonstrates knowledge of the church/’sorganization’s structure, policies, and procedures.	
2. Understands and applies the purposes/objectives of the church/organization.	
3. Understands the implications of working within the church/’organization’s ethical structure.	
4. Knows the range of services provided by the church/organization (including those outside the student’s specific area of service).	
5. Understands the history of the church/organization.	
Attitude and Work Habits	

The Student:	Score
6. Is punctual in his or her arrival to work, appointments, meetings, and completion of assigned tasks.	
7. Is efficient regarding time management.	
8. Dresses appropriately (according to activity) for the work of the church/organization.	
9. Complies with the church's/organization's policies, procedures, and mission.	
10. Is dependable in following through with assignments and responsibilities.	
11. Demonstrates confidence in his or her ability to do the required work	
12. Seeks out information and help when needed.	
13. Follows the specified course of training.	
14. Exhibits a high level of initiative.	
15. Shows enthusiasm for his or her work	
16. Is open to ideas, suggestions, and constructive criticism.	
17. Demonstrates the ability to think critically.	
18. Uses good judgment (makes wise decisions).	
19. Is able to and willing to accept increasing responsibility.	
20. Demonstrates leadership ability.	
21. Demonstrates an interest in professional development.	
22. Demonstrates a high level of interest in this field.	
23. Demonstrates potential for working with an organization in this field.	
Interpersonal and Intrapersonal Skills	
The Student:	Score
24. Exhibits a healthy self-image.	
25. Is able to handle stress effectively.	
26. Demonstrates the ability to identify his or her own values.	
27. Works cooperatively with supervisor.	
28. Develops and maintains good working relationships with staff and volunteers.	
29. Demonstrates sensitivity to the needs of others.	
30. Is able to work with people from backgrounds (age, race, religion, etc.) other than his or her own.	

31. Works cooperatively with people from other organizations.	
Please respond to the following open-ended statements as fully as possible.	
32. Describe the skills and strengths you have observed in the student:	
33. Describe the areas on which the student needs to focus for further professional development.	
34. Describe the student's response to authority:	
35. Describe the student's working relationships with staff members:	
36. Describe the student's approach to work during the DFE:	
37. Please use the space below for any additional comments you wish to make about the student's performance to this point in the Directed Field Experience:	

We have reviewed and discussed the information contained in this evaluation.	
	Date
Student's Signature:	
Field Supervisor's Signature:	
<p>Thank you for your help in preparing students for ministry. Please send this completed form to:</p> <p>Dr. Genilyn McCaffrey Manhattan Christian College 1415 Anderson Avenue Manhattan, KS 66502</p> <p>You may email it to: gmccaffrey@mcccks.edu</p>	

Final Field Supervisor Evaluation #2

(Specific to Worship Ministry emphasis)

TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

There are two final evaluation forms. Final Evaluation #1 is general to every student regardless of the student's emphasis. Final Evaluation #2 is specific to the student's emphasis. We would appreciate it if you would fill out both final evaluation forms. After completing these evaluation forms, please either mail them or email them. The addresses are at the end of the form. Thank you for your response.

Student's Name:	
Emphasis:	
Field Supervisor's Name:	
Church/Organization Name:	
Church/Organization Address:	
Church/Organization Phone:	
Church/Organization Email:	
Please use the following rating scale for your response to the individual statements:	
0 - Have not observed 1 - Never 2 - Rarely	3 - Sometimes 4 - Usually 5 - Always
The Student regarding Spiritual Attitudes:	Score
1. Demonstrates a "worship focus" that places Christ at the center.	
2. Displays a Christ-like humility in social interactions.	
3. Displays a teachable attitude and a hunger to constantly sharpen knowledge and skills.	
4. Displays a desire to connect with the congregation outside of music.	
5. Displays evidence of a personal relationship with the Lord.	
6. Displays knowledge of the Word of God.	
7. Displays desire to reach those who are outside of Christ.	
8. Behavior in and out of church demonstrates a sound biblical theology.	

The Student regarding Leadership/Servanthood:	Score
9. Demonstrates appropriate respect to those in authority (supervisor, staff members, elders, and other church leaders)	
10. Demonstrates a healthy leadership approach when dealing with volunteers.	
11. Is patient when working with others.	
12. Is able to communicate with musicians from a variety of musical backgrounds (e.g., lead-sheets, printed notation, rote learners)	
13. Is able to lead worship alone or with a group	
14. Is able to plan and lead Christ-centered worship services that invite the participation of all who are gathered.	
15. Is able to participate in a variety of roles in worship services (singing, playing instruments, running tech, etc.)	
16. Is able to communicate effectively in a variety of situations (one-on-one, small groups, formal meetings, teaching opportunities, rehearsals, worship services, etc.)	
17. Is able to work with a broad variety of artistic groups (worship teams, choirs, children's choirs, instrumental ensembles, drama teams, etc.)	
18. Demonstrates ability and willingness to take initiative	
19. Lives out evidence of a servant's heart.	
We have reviewed and discussed the information contained in this evaluation.	
	Date
Student's Signature:	
Field Supervisor's Signature:	
<p>Thank you for your help in preparing students for ministry. Please send this completed form to:</p> <p>Dr. Genilyn McCaffrey Manhattan Christian College 1415 Anderson Avenue Manhattan, KS 66502</p> <p>You may email it to: gmccaffrey@mcccks.edu</p>	

Final Student Evaluation #1

(General - for all emphases)

TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

Student's Name:	
Emphasis:	
Field Supervisor's Name:	
Church/Organization Name:	
Church/Organization Address:	
Church/Organization Phone:	
Church/Organization Email:	
Please use the following rating scale for your response to the individual statements:	
0 - Have not observed 1 - Never 2 - Rarely	3 - Sometimes 4 - Usually 5 - Always
Knowledge of the Organization	
I am able to:	Score
1. Demonstrate knowledge of the church's/organization's structure, policies, and procedures.	
2. Understand and apply the purposes/objectives of the church/organization.	
3. Understand the implications of working within the church's/organization's ethical structure.	
4. Know the range of services provided by the church/organization (including those outside the student's specific area of service).	
5. Understands the history of the church/organization.	
Attitude and Work Habits	
I am able to be:	Score
6. Punctual in my arrival to work, appointments, meetings, and completion of assigned tasks.	
7. Efficient regarding time management.	
8. Dress appropriately (according to activity) for the work of the organization.	

9. Comply with church/organization policies, procedures, and mission.	
10. Dependable in following through with assignments and responsibilities.	
11. Demonstrate confidence in my ability to do the required work	
12. Seek out information and help when needed.	
13. Follow the specified course of training.	
14. Exhibit a high level of initiative.	
15. Show enthusiasm for my work	
16. Be open to ideas, suggestions, and constructive criticism.	
17. Demonstrate the ability to think critically.	
18. Use good judgment (makes wise decisions).	
19. To accept increasing responsibility.	
20. Demonstrate leadership ability.	
21. Demonstrate an interest in professional development.	
22. Demonstrate a high level of interest in my field.	
23. Demonstrate potential for working with a church/organization.	
Interpersonal and Intrapersonal Skills	
I am able to:	Score
24. Exhibit a healthy self-image.	
25. Handle stress effectively.	
26. Demonstrate the ability to identify my own values.	
27. Work cooperatively with my supervisor.	
28. Develop and maintain good working relationships with staff and volunteers.	
29. Demonstrate sensitivity to the needs of others.	
30. Work with people from backgrounds (age, race, religion, etc.) other than my own.	
31. Work cooperatively with people from other organizations.	
Please respond to the following open-ended statements as fully as possible.	
32. Describe the skills and strengths you have used:	

33. Describe the areas which you need to focus for further professional development.	
34. Describe your response to authority:	
35. Describe your working relationships with staff members:	
36. Describe your approach to work during the DFE:	
37. Please use the space below for any additional comments you wish to make about your performance in the Directed Field Experience:	
Please return this form to your professor soon after returning from your DFE.	
Student's Signature:	Date

Final Student Evaluation #2

(Specific to Worship Ministry Emphasis)

TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

Student's Name:	
Emphasis:	
Field Supervisor's Name:	
Church/Organization Name:	
Church/Organization Address:	
Church/Organization Phone:	
Church/Organization Email:	
Please use the following rating scale for your response to the individual statements:	
0 - Have not observed 1 - Never 2 - Rarely	3 - Sometimes 4 - Usually 5 - Always
	Score
Regarding Spiritual Attitudes, I am able to:	
1. Demonstrate a "worship focus" that places Christ at the center.	
2. Display Christ-like humility in social interactions.	
3. Display a teachable attitude and a hunger to constantly sharpen knowledge and skills.	
4. Display a desire to connect with the congregation outside of music.	
5. Display evidence of a personal relationship with the Lord.	
6. Display knowledge of the Word of God.	
7. Display desire to reach those who are outside of Christ.	
8. Demonstrates a sound biblical theology in my behavior both in and out of church.	
Regarding Leadership/Servanthood, I am able to:	
9. Demonstrate appropriate respect to those in authority (supervisor, staff members, elders, and other church leaders)	

10. Demonstrate a healthy leadership approach when dealing with volunteers.	
11. Be patient when working with others.	
12. Communicate with musicians from a variety of musical backgrounds (e.g., lead-sheets, printed notation, rote learners)	
13. Lead worship alone or with a group	
14. Plan and lead Christ-centered worship services that invite the participation of all who are gathered.	
15. Is able to participate in a variety of roles in worship services (singing, playing instruments, running tech, etc.)	
16. Is able to communicate effectively in a variety of situations (one-on-one, small groups, formal meetings, teaching opportunities, rehearsals, worship services, etc.)	
17. Is able to work with a broad variety of artistic groups (worship teams, choirs, children's choirs, instrumental ensembles, drama teams, etc.)	
18. Demonstrates ability and willingness to take initiative	
19. Live out evidence of a servant's heart.	
Please return this form to your professor soon after returning from your DFE.	
Student's Signature:	Date