Course Descriptions

In order to provide clarity for both faculty, students and inquirers regarding the academic course offerings at Manhattan Christian College, a set of general guidelines have been established to use in determining the area of discipline, course structure, organization, and degree of difficulty or sophistication. The letters in the prefix relates to the area of discipline that course represents. The academic discipline areas at MCC are:

BIB  Bible
CED  Christian Education
CHR  Christian Service
CHP  Chaplaincy
CIS  Computing and Information Systems
COM  Communication
ECN  Economics
FST  Family Studies
HIS  History
HOM  Homiletics
HPW  Health and Physical Wellness
ICS  Intercultural Studies
LAN  Languages
LIT  Literature
LSP  Leadership
MAT  Math
MIN  Ministries
MUS  Music
ORN  Orientation
PAS  Pastoral
PHL  Philosophy
PSY  Psychology and Counseling
SAN  Sociology and Anthropology
SCI  Science
SFM  Spiritual Formation
STA  Statistics
THE  Theology
WOR  Worship
YMN  Youth Ministry

The first number in the sequence designates the course level. The courses at MCC are developed based on the following guidelines:

**Lower Division Courses** are offered at the 100- and 200- levels while having the following characteristics:
- Lower division courses generally do not have college-level prerequisites unless there are courses taken in sequence such as Written Composition I and Written Composition II.
- Lower division courses usually are not limited to students majoring in the discipline in which the course is listed.
- Lower division courses primarily are introductory, survey, or basic concept oriented courses.

**Upper Division Courses** are offered at the 300- and 400- levels while having the following characteristics:
- Upper division courses generally require substantial college-level preparation and/or prerequisites on the part of the student.
- Upper division courses usually are more specialized courses taken within the student’s major field of study or emphasis.
- Upper division courses often provide a capstone experience.

**Course Level Descriptions** reflect levels of learning. In order to provide those descriptions, the principles of Bloom’s Taxonomy are used as a basis. The following chart provides working guideline descriptions for each course level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
<th>Bloom’s Taxonomy</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>Initial immersion in the academic discipline without expectation of previous exposure at the college level</td>
<td>Knowledge and Comprehension</td>
</tr>
<tr>
<td>200</td>
<td>Secondary immersion in the academic discipline to provide more familiarity within that study</td>
<td>Knowledge, Comprehension, and Application</td>
</tr>
<tr>
<td>300</td>
<td>Deepened immersion with special attention to the application and analysis within the specific discipline</td>
<td>Knowledge, Comprehension, Application, and Analysis</td>
</tr>
<tr>
<td>400</td>
<td>Evaluative experience providing synthesis with the discipline through inquiry and methodology</td>
<td>Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation</td>
</tr>
</tbody>
</table>
Assessment Language based on Bloom’s Taxonomy and these levels of learning should use the following terminology:

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>List</td>
<td>Summarize</td>
<td>Solve</td>
<td>Analyze</td>
<td>Design</td>
<td>Evaluate</td>
</tr>
<tr>
<td>Name</td>
<td>Explain</td>
<td>Illustrate</td>
<td>Organize</td>
<td>Hypothesize</td>
<td>Choose</td>
</tr>
<tr>
<td>Identify</td>
<td>Interpret</td>
<td>Calculate</td>
<td>Deduce</td>
<td>Support</td>
<td>Estimate</td>
</tr>
<tr>
<td>Show</td>
<td>Describe</td>
<td>Use</td>
<td>Contrast</td>
<td>Schematize</td>
<td>Judge</td>
</tr>
<tr>
<td>Define</td>
<td>Compare</td>
<td>Interpret</td>
<td>Compare</td>
<td>Write</td>
<td>Defend</td>
</tr>
<tr>
<td>Recognize</td>
<td>Paraphrase</td>
<td>Relate</td>
<td>Distinguish</td>
<td>Report</td>
<td>Criticize</td>
</tr>
<tr>
<td>Recall</td>
<td>Differentiate</td>
<td>Manipulate</td>
<td>Discuss</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>Demonstrate</td>
<td>Apply</td>
<td>Plan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visualize</td>
<td>Classify</td>
<td>Modify</td>
<td>Devise</td>
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</tbody>
</table>

The second number in the sequence is a descriptor of the category within the discipline as designated in the prefix. For example, the “1” designates sociology and “2” designates anthropology in the SAN discipline.

The third number in the sequence describes whether the course is a foundational stand alone course which is designated with a “0” or a group of courses that are in sequence which is designated in numerical order.

The MCC academic calendar is based on semesters. Prerequisites may be waived by the instructor when a student has shown readiness. Courses and their descriptions, including frequency of the course offering, may change, be added or be deleted. A line schedule showing all courses, including a required textbook list, offered for a specific semester is published prior to preregistration for that semester. Courses with insufficient preregistration or registration may be canceled.

**BIBLE (BIB)**

**BIB 112 Survey of Old Testament Literature** 3 hours
This course is a general survey of the literature of the Old Testament from Genesis through Malachi.
Offered: each semester

**BIB 113 Old Testament History** 3 hours
This course is a study of the historical sections of the Old Testament from Genesis to Esther.
Offered: fall

**BIB 114 Poets and Prophets of the Old Testament** 3 hours
This course is a study of the poetic and prophetic literature of the Old Testament from Job to Malachi.
Offered: spring

**BIB 211 Life and Teachings of Jesus** 3 hours
This course is a study of the life of Christ based on a selected gospel.
Offered: each semester

**BIB 212 Christian Beginnings** 3 hours
This course is a study of the history of the beginning of the church primarily focusing on the ministry of Paul and his writings plus the writings of others to those early Christians.
Offered: each semester

**BIB 220 Interpretation** 3 hours
This course is an introduction to the interpretation of scripture introducing students to principles of interpretation and exegetical methods and tools with special focus given to understanding principles of interpreting different forms of scriptural literature.
Offered: each semester
**BIB 320 Biblical Research**  
3 hours  
This course is the application of historical and linguistic research to a specific book from the Old Testament and to a specific book from the New Testament. The course serves as an introduction to the Greek and Hebrew languages, including the respective alphabets, basic historical and grammatical features and terminology, and the application of linguistics insights to biblical research. The course will also introduce significant research tools, resources, and methodologies. Students will do primary research in biblical texts and other ancient texts relevant to the historical, cultural, and social world of the Bible. Students will also learn methods of utilizing and evaluating significant scholarly literature.  
Offered: fall only; Prerequisite: BIB 220

**BIB 331 Epistles: 1 Corinthians**  
3 hours  
This course is an exegetical study and exposition of 1 Corinthians.  
Offered: each semester; Prerequisites: BIB 212, BIB 220

**BIB 332 Epistles: 2 Corinthians**  
3 hours  
This course is an exegetical study and exposition of 2 Corinthians.  
Offered: on demand; Prerequisites: BIB 212, BIB 220

**BIB 333 Epistles: Galatians & James**  
3 hours  
This course is an exegetical study and exposition of Galatians and James.  
Offered: on demand; Prerequisites: BIB 212, BIB 220

**BIB 334 Epistles: The Prison Epistles**  
3 hours  
This course is an exegetical study and exposition of Ephesians, Philippians, Colossians, and Philemon.  
Offered: on demand; Prerequisites: BIB 212, BIB 220

**BIB 335 Epistles: 1 & 2 Thessalonians**  
3 hours  
This course is an exegetical study and exposition of 1 and 2 Thessalonians.  
Offered: on demand; Prerequisites: BIB 212, BIB 220

**BIB 336 Epistles: Hebrews**  
3 hours  
This course is an exegetical study and exposition of Hebrews.  
Offered: each semester; Prerequisites: BIB 212, BIB 220

**BIB 337 Epistles: Pastoral Epistles**  
3 hours  
This course is an exegetical study and exposition of 1 and 2 Timothy and Titus.  
Offered: each semester; Prerequisites: BIB 212, BIB 220

**BIB 338 Epistles: 1 & 2 Peter and Jude**  
3 hours  
This course is an exegetical study and exposition of 1 and 2 Peter and Jude.  
Offered: on demand; Prerequisites: BIB 212, BIB 220

**BIB 410 Bible Lands and Cultures**  
3 hours  
This course is an exploration of the geography and cultures of the Bible through instructor led tours.  
Offered: on demand

**BIB 420 The Book of Acts**  
3 hours  
This course is an in-depth study of the first century church as described in The Book of Acts.  
Offered: on demand; Prerequisites: BIB 212, BIB 220

**BIB 423 Epistles: Greek Exegesis I**  
3 hours  
See course description under LAN 421.  
Offered: on demand; Prerequisite: LAN 322

**BIB 424 Epistles: Greek Exegesis II**  
3 hours  
See course description under LAN 422.  
Offered: on demand; Prerequisite: LAN 322
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
<th>Description</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 426</td>
<td>The Gospel of John</td>
<td>3</td>
<td>This course is an advanced in-depth exegetical study of the life of Christ as written in the Gospel of John, the one non-synoptic gospel.</td>
<td>on demand; BIB 211, BIB 220, junior status</td>
</tr>
<tr>
<td>BIB 427</td>
<td>Romans</td>
<td>3</td>
<td>This course is an advanced in-depth exegetical study of the book of Romans.</td>
<td>on demand; BIB 212, BIB 220, junior status</td>
</tr>
<tr>
<td>BIB 428</td>
<td>Revelation</td>
<td>3</td>
<td>This course is an advanced in-depth exegetical study of the book of Revelation.</td>
<td>on demand; BIB 212, BIB 220, junior status</td>
</tr>
<tr>
<td>BIB 429</td>
<td>Other New Testament Writings</td>
<td>3</td>
<td>This course is a study of Hebrews; James; I and II Peter; I, II, and III John; and Jude with special emphasis on the ethical elements found in these books.</td>
<td>on demand</td>
</tr>
<tr>
<td>BIB 441</td>
<td>Critical Introduction to the New Testament</td>
<td>3</td>
<td>This course is a study of New Testament writings with attention to such questions as date, authorship, destination, background, genre, unity, and purpose. Canon and textual issues are included with an emphasis on well-known critical problems of each book.</td>
<td>fall, even years; BIB 212, BIB 220, junior status</td>
</tr>
<tr>
<td>BIB 442</td>
<td>Critical Introduction to the Old Testament</td>
<td>3</td>
<td>This course is an analytical study of the various canonical books of the Old Testament focusing primarily on such matters as date, authorship, historical background, unity, and purpose with an emphasis on well-known critical problems of each book.</td>
<td>fall, odd years; BIB 113, BIB 114, BIB 220, junior status</td>
</tr>
<tr>
<td>BIB 443</td>
<td>Genesis</td>
<td>3</td>
<td>An advanced exegetical study of the book of Genesis. Course includes critical introduction.</td>
<td>on demand; BIB 113, BIB 114, BIB 220, junior status</td>
</tr>
<tr>
<td>BIB 444</td>
<td>Hebrew Wisdom Literature</td>
<td>3</td>
<td>This course is an expository study of Hebrew wisdom literature including canonical and non-canonical books, including Job, Proverbs, Ecclesiastes, Song of Solomon, Lamentations, Ecclesiastes, Wisdom of Solomon, and selected Psalms.</td>
<td>each semester; BIB 114 (or BIB 112), BIB 220, BIB 113</td>
</tr>
<tr>
<td>BIB 445</td>
<td>Isaiah</td>
<td>3</td>
<td>This course is an expository study of the book of Isaiah with attention to developing a sound methodology for interpreting prophetic texts.</td>
<td>fall, even years; BIB 114, BIB 220, BIB 113</td>
</tr>
<tr>
<td>BIB 446</td>
<td>Eighth-Century Prophets</td>
<td>3</td>
<td>This course is an expository study of Jonah, Hosea, Amos, Isaiah, and Micah with attention to developing a sound methodology for interpreting prophetic texts.</td>
<td>fall, even years; BIB 114, BIB 220, BIB 113</td>
</tr>
<tr>
<td>BIB 447</td>
<td>Seventh-Century Prophets</td>
<td>3</td>
<td>This course is an expository study of Nahum, Zephaniah, Habakkuk, and selected portions of Jeremiah with attention to developing a sound methodology for interpreting prophetic texts.</td>
<td>spring, odd years; BIB 114, BIB 220, BIB 113</td>
</tr>
</tbody>
</table>
BIB 448 Sixth and Fifth Century Prophets 3 hours
This course is an expository study of Ezekiel, Daniel, Haggai, Zechariah, and Malachi with attention to developing a sound methodology for interpreting prophetic texts.
Offered: fall, odd years; Prerequisites: BIB 114, BIB 220; Recommended: BIB 113

BIB 449 Prelude to the Gospels 3 hours
This course is a background study to the New Testament that begins with the end of the Babylonian Exile in 539 BC and continues to conclusion of the Jewish nation as seen in the Bar-Kochba Revolution in AD 135, the fall of Masada in AD 73, and the fall of Jerusalem in AD 70.
Offered: spring, even years; Prerequisites: BIB 113, BIB 220

CHAPLAINCY (CHP)

CHP 310 Principles of Chaplaincy 3 hours
This course is an overview of chaplaincy as a profession. Theories, foundational attending skills, and other fundamental practices of chaplaincy will be presented and discussed.
Prerequisite: Instructor Consent

CHP 410 Clinical Pastoral Education 6 hours
This course provides a practical chaplaincy experience at an approved clinical site. A minimum of 400 hours of supervised clinical experience is required. Within CPE the learner will demonstrate the ability “to make use of the clinical process and the clinical method of learning.” The group experience is intended to contribute to the learner’s intrapersonal development and equip the learner to interact with peers in a deepening of cognitive, affective, behavioral, and spiritual understanding. The student will earn one unit of Clinical Pastoral Education (CPE) credit through the College of Pastoral Supervision and Psychotherapy (CPSP) upon successful completion of CPE. There is an additional fee required for this course.
Prerequisite: CPE 310, Instructor consent.

CHP 440 Advanced Methods of Practice in Chaplaincy 3 hours
This course is a post-clinical practice opportunity for continued development in chaplaincy. The learner’s clinical experiences will provide a framework for working in increasing depth toward competencies of clinical chaplains.
Prerequisite: Instructor Consent

CHRISTIAN EDUCATION (CED)

CED 310 Advanced Teaching and Curriculum Planning 3 hours
This course is designed to provide practical application of a variety of teaching methods and the development of curriculum resources. An emphasis will be placed on the role of experiential learning in the church.
Offered: spring, even years; Prerequisite: MIN 220, PSY 120

CED 410 Children’s Ministry Programming 3 hours
This course assists students in developing the skills necessary for the overall facilitation of ministry with children in the church. The course emphasizes intergenerational programming, partnership with parents, and best teaching environments for children. A focus will also be placed on administrative responsibilities.
Offered: spring, even years; Prerequisite: MIN 220, PSY 120

CHRISTIAN SERVICE PROGRAM (CHR)
Four-year degree students must complete seven Christian Service projects, two-year degrees students must complete three Christian Service projects. LEAD and Distance Education students are required to complete three projects.

CHR 101 Christian Service Project CR/NC
This project for first semester.

CHR 102 Christian Service Project CR/NC
This project for second semester. Prerequisite: CHR 101
CHR 103 Christian Service Project  
This project for third semester. Prerequisite: CHR 102

CHR 104 Christian Service Project  
This project for fourth semester. Prerequisite: CHR 103

CHR 105 Christian Service Project  
This project for fifth semester. Prerequisite: CHR 104

CHR 106 Christian Service Project  
This project for sixth semester, for Bible & Leadership / DDP students only. Prerequisite: CHR 105

CHR 107 Christian Service Project  
This project for seventh semester, for Bible & Leadership / DDP students only. Prerequisite: CHR 106

CHR 131 Christian Service Project: Christian Ministry Emphasis  
This project requires service within the emphasis area of a Christian Ministry major, in consultation with primary emphasis professor.

CHR 132 Christian Service Project: Christian Ministry Emphasis  
This project requires service within the emphasis area of a Christian Ministry major, in consultation with primary emphasis professor. Prerequisite: CHR 131

COMPUTING AND INFORMATION SYSTEMS (CIS)

CIS 110 Introduction to Personal Computing  
3 hours
This course is an introduction to the microcomputer including the use of a word processor, spreadsheet, and database.
Offered: each semester

COMMUNICATION (COM)

COM 100 Yearbook  
1 hour
This course assists the production of the yearbook for the college in a “hands-on” course. The yearbook provides a history, reference, and a memory book for all staff members and students at MCC. Yearbook production is a team function with each person learning the fundamentals and contributing within his/her expertise.
Offered: each semester

COM 111 Written Composition I  
3 hours
This course is the practice in writing a wide range of discourse for a wide variety of purposes and audiences including a focus on research skills. Instruction will be given in all aspects of the composing process: invention, drafting, revision, and proofreading.
Offered: each semester

COM 112 Written Composition II  
3 hours
This course is the practice in writing a wide range of discourse focusing on developing the ability to write persuasively and informatively.
Offered: each semester; Prerequisite: COM 111

COM 114 Business Communication  
3 hours
This course is designed to develop written skills, visual layout, organization, grammar, and spelling skills.
Offered: fall
COM 120 Public Speaking 3 hours
This course is the consideration of both the theory and practice of public speaking to acquaint students with the dynamic components of oral communication. The course provides experiences in reasoning and in constructing and presenting speeches.
Offered: each semester

COM 214 Interpersonal Communication 3 hours
This course is an introduction to the basic principles of communication through examination of variables involved in several types of one-to-one, or interpersonal, communication situations.
Offered: on demand

COM 239 Communication Concepts 3 hours
This course is an introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.
Offered: each semester

COM 310 General Phonetics 3 hours
This course emphasizes the description and classification of speech sounds according to point and manner or articulation. It will include transcription in the International Phonetic Association alphabet and study in the sounds of languages which could be encountered in cross-cultural situations. Cross-listed as ICS 310.
Offered: on demand

COM 320 Intercultural Communication 3 hours
This course is the study of the dynamic interaction of communication and culture and the process of inducing change in the intercultural settings. Special consideration will be given to learning a new language, tools, methodologies, and development of specific intercultural communication skills with practical experience in language learning. Cross-listed as ICS 320.
Offered: spring; Prerequisites: SAN 220 and COM 120 or COM 214

ECONOMICS (ECN)

ECN 110 Principles of Macroeconomics 3 hours
This introductory course is designed to provide a systematic approach to the two main issues of macroeconomics: what causes an economy to grow over time and what causes economies to grow unevenly over time. In studying these issues, the following topics are explored: growth, output, prices, employment, aggregate supply and demand, inflation, international trade, and money and banking. The emphasis in this course will be on assisting the student to better understand economic policy and make better choices as a manager of resources.
Offered: fall

ECN 120 Principles of Microeconomics 3 hours
This introductory course is designed to provide a systematic approach to the study of human behavior in a market system. It will explore the role of prices and markets in an economy with an emphasis on economic tools needed to better understand economic policy and make better choices as a manager of resources.
Offered: spring

FAMILY STUDIES (FST)

FST 310 The Family 3 hours
This course is a study of the various aspects of family life. A researched-based approach to marriage, singleness, parenting, life stages, family resource management, divorce, cohabitation, and other issues related to the nature of the family will be presented and discussed.
Offered: spring
FST 325 Social Trends and U.S. Families 3 hours
This course will provide an overview of the major contemporary social trends (history, etc.) influencing families in the United States. Family Systems Theory and some elements of Ecological Theory will be the guiding frameworks for understanding the scope of influence on families and society.
Offered: fall; Recommended: FST 310

FST 330 Human Sexuality 3 hours
This course is a study of fundamentals of human sexuality including belief and behaviors, anatomy, development, dysfunction, and relationships.
Offered: on demand; Prerequisite: PSY 110

FST 410 Major Family Theories 3 hours
This course will present an overview of the major family theories including theoretical assumptions, terms, concepts, and applications.
Offered: spring; Recommended: FST 310, FST 325

FST 440 Family Life Education 3 hours
This course provides an overview of the philosophies and practices of family life education. The ten substance areas of certified family life educators will be introduced. Methodology in needs assessment, programming, and evaluation will be presented and applied. This class will primarily focus on “front-end” education while also considering intervention strategies regarding family life.
Offered: spring; Recommended: FST 310

HISTORY (HIS)

HIS 131 History of Western Civilization I 3 hours
This course is the study of western civilization from earliest times until 1715 with special emphasis placed on major social, political, economic, and cultural movements shaping western civilization.
Offered: fall

HIS 132 History of Western Civilization II 3 hours
This course is the study of western civilization from the eighteenth through the twentieth centuries with special emphasis given to the economic, social, cultural, and political factors which have shaped our modern world.
Offered: spring

HIS 310 History of American Christianity 3 hours
This course is the study of the church in America with special focus on American evangelization and the influence of the 19th century Restoration Movement from the earliest time to modern day.
Offered: each semester; Prerequisite: Sophomore status

HIS 330 The Rise and Decline of the Roman Empire to 500 AD 3 hours
This course is an examination of Rome's origin, early monarchy, republican government, imperial government, and eventual collapse and fall. Economics, expansion, military and warfare, cultural and sociological issues are addressed. Contact with ancient civilizations, political reforms and religious movements are also analyzed in context to the shaping of the Empire.
Offered: on demand; Recommended: Sophomore status

HIS 441 History of Christianity 3 hours
This course is a historical survey of Christianity from its beginning to the present time. Special attention is given to the people and movements which have shaped the development of the church and the Christian world.
Offered: each semester
Recommended: HIS 132
HIS 445 Perspectives on the World Judeo-Christian Movement 3 hours
This course is an analysis of the historic development and impact of Christianity as an international social and cultural movement, with special emphasis on its role in the development and social change among non-western cultures.
Offered: spring

HOMILETICS (HOM)

HOM 310 Expository Sermon Development 3 hours
This course is an intermediate homiletics course that focuses on the development and delivery of expository sermons. Particular attention is given to sermons that are based on sound biblical exegesis.
Offered: fall; Prerequisite: BIB 220, MIN 220

HOM 410 Advanced Sermon Development 3 hours
This course is an advanced homiletics course that involves developing and delivering narrative and inductive expository sermons. A variety of literary forms in the Bible are used, such as poetry, narrative, parable, proverb, epistle, and apocalyptic.
Offered: spring; Prerequisite: HOM 310

HEALTH AND PHYSICAL WELLNESS (HPW)

HPW 121 Varsity Athletics/Volleyball 1 hour
This course is designed for experienced female volleyball players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.
Offered: fall; Prerequisite: instructor permission

HPW 141 Varsity Athletics/Women’s Basketball 1 hour
This course is designed for experienced female basketball players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.
Offered: each semester; Prerequisite: instructor permission

HPW 142 Varsity Athletics/Men’s Basketball 1 hour
This course is designed for experienced male basketball players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.
Offered: each semester; Prerequisite: instructor permission

HPW 171 Varsity Athletics/Women’s Soccer 1 hour
This course is designed for experienced female soccer players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.
Offered: fall; Prerequisite: instructor permission

HPW 172 Varsity Athletics/Men’s Soccer 1 hour
This course is designed for experienced male soccer players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.
Offered: fall; Prerequisite: instructor permission

HPW 182 Varsity Athletics/Men’s Baseball 1 hour
This course is designed for experienced male baseball players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.
Offered: spring; Prerequisite: instructor permission

HPW 191 Varsity Athletics/Women’s Cross Country 1 hour
This course is designed for experienced female cross country runners with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.
Offered: fall; Prerequisite: instructor permission
HPW 192 Varsity Athletics/Men’s Cross Country 1 hour
This course is designed for experienced male cross country runners with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.
Offered: fall; Prerequisite: instructor permission

INTERCULTURAL STUDIES (ICS)

ICS 210 Spectrum in Global Missions 3 hours
This course is an analysis of the historic development and impact of Christianity as an international social and cultural movement, with special emphasis on its role in the development and social change among non-western cultures.
Offered: fall

ICS 310 General Phonetics 3 hours
This course emphasizes the description and classification of speech sounds according to point and manner or articulation. It will include transcription in the International Phonetic Association alphabet and study in the sounds of languages which could be encountered in cross-cultural situations. Cross-listed as COM 310.
Offered: on demand

ICS 320 Intercultural Communication 3 hours
This course is the study of the dynamic interaction of communication and culture and the process of inducing change in the intercultural settings. Special consideration will be given to learning a new language, tools, methodologies, and development of specific intercultural communication skills with practical experience in language learning. Cross-listed as COM 320.
Offered: spring; Prerequisite: COM 120 or COM 214, SAN 220

ICS 340 Intercultural Orientation to Directed Field Experience CR/NC
This course provides orientation on developing goals, itineraries, budgets, and support raising for the student’s D.F.E. Special attention will be given to intercultural challenges. The successful completion of ICS 340 will allow the student to have chosen a location for the D.F.E. with an assigned field supervisor.
Offered: fall; Prerequisite: junior status

ICS 420 Spiritual Warfare 3 hours
This course is the study of basic principles of biblical spiritual warfare addressed with a historical sketch of Animism, dynamics of demonization, and spiritual authority. Other spiritual conflicts with the New Age Movement, witchcraft, magic, spirit worship, and reincarnation will also be examined.
Offered: spring; Recommended: junior status

LANGUAGES (LAN)

LAN 221 Introduction to Greek I 4 hours
This course is an introduction to New Testament Greek emphasizing inflection and syntax.
Offered: fall; Recommended: COM 111, COM 112

LAN 222 Introduction to Greek II 4 hours
This course is a continuation of LAN 221 and includes work in translating.
Offered: spring; Prerequisite: LAN 221

LAN 231 Elementary Hebrew I 3 hours
This course is a beginning course in Hebrew grammar stressing vocabulary, sentence structure, forms, and accents. No previous study of the language is required.
Offered: fall, odd years; Recommended: COM 111, COM 112
LAN 232 Elementary Hebrew II  3 hours
This course is a continuation of LAN 231 building on the previous study of Hebrew grammar emphasizing readings from the Hebrew Bible.
Offered: spring, even years; Prerequisite: LAN 231

LAN 321 Intermediate Readings & Syntax I  3 hours
This course is a study of vocabulary development and Greek syntax for reading and exegesis in the New Testament with emphasis on increased vocabulary development and reading different types of New Testament Greek literature, analysis of syntax, and principle of exegesis.
Offered: fall; Prerequisite: LAN 222

LAN 322 Intermediate Readings & Syntax II  3 hours
This course is a continuation of LAN 321 with an introduction to paleography (biblical manuscripts), textual criticism, rhetorical analysis, and readings in classical Greek.
Offered: spring; Prerequisite: LAN 321

LAN 421 Advanced Greek I  3 hours
This course is an in-depth study of exegetical methods, procedures, and other issues in the Greek New Testament encountered in reading selected Greek texts with emphasis on the role of Greek exegesis in addressing problems of interpretation. This course may be used as a BIB 400+ requirement.
Offered: on demand; Prerequisite: LAN 322

LAN 422 Advanced Greek II  3 hours
This course is an in-depth study of exegetical methods, procedures, and other issues in the Greek New Testament with emphasis on the epistles or later New Testament writings. This course may be used as a BIB 400+ requirement.
Offered: on demand Prerequisite: LAN 421, or permission of instructor

LITERATURE (LIT)

LIT 210 American Literature  3 hours
This course will introduce students who are not majoring in English to several genres of important works of American literature, works that deal with issues of faith in an increasingly secular world. Students will study works of drama, fiction, and non-fiction for several reasons: to become familiar with important works of American literature; to gain practice in college-level analytical skills; to discover works that might become personally meaningful to students after the course is over; and to explore works of discourse that can lead to a deepened, enriched faith.
Offered: on demand; Prerequisite: COM 111; Recommended: COM 112

LIT 220 English Literature  3 hours
This course will introduce students who are not majoring in English to several genres of important works of British literature. Students will study works that will focus on theological and ethical ideas and their relevance for today.
Offered: on demand; Prerequisite: COM 111; Recommended: COM 112

LIT 230 Bible as Literature  3 hours
This course is an introduction to the variety of rhetorical and literary strategies appearing in the Bible. Students will read selected texts from the Old and New Testaments to study modes of discourse appearing throughout scripture.
Offered: on demand; Prerequisite: COM 111; Recommended: COM 112

LIT 335 Literature of C. S. Lewis  3 hours
This course will explore the life of and literature produced by C.S. Lewis in order to gain perception into his theology, the various genre in which he wrote, and the principles that make his writings meaningful nearly 40 years after his death.
Offered: on demand; Prerequisite: COM 111; Recommended: COM 112, junior status
LIT 336 Modern Masters of Christian Literature 3 hours
This course provides discussion of the relevance of contemporary literature from a Christian viewpoint which will include George McDonald, Fyodor Dostoyevsky, C.S. Lewis, Dietrich Bonhoeffer, and the devotional masters.
Offered: on demand; Prerequisite: COM 111; Recommended: COM 112, junior status

LIT 440 Film Study 3 hours
This course will introduce students to the study of several genres of film to develop an ability to understand a movie both as an art form in its historical context and as a carrier of theological themes and images. This study will help students move beyond unreflective acceptance or rejection of movies toward a more faithful response that brings theological perspectives into conversation with the medium.
Offered: on demand; Prerequisite: COM 111; Recommended: COM 112

LEADERSHIP (LSP)

LSP 101 Biblical Foundations of Leadership 3 hours
This course is an introduction to developing the self as a leader based on understanding biblical principles, implementing spiritual practices, and appreciating each person’s uniqueness and giftedness.
Offered: fall

LSP 201 Group Dynamics in Leadership 3 hours
This is the second course in the Leadership Core, a continuation of LSP 101 Biblical Foundations of Leadership. Emphasis is on developing the leader in group situations, providing understanding of purpose, roles, interpersonal relations, organizational behavior, and spiritual community.
Offered: spring; Prerequisite: LSP 101; sophomore status

LSP 301 Leadership Theories 3 hours
This is the third course in the Leadership Core, a continuation of LSP 201 Group Dynamics in Leadership. Leadership emphases are on theories, critiques, and conflict resolution. Application will include case studies and project interaction.
Offered: fall; Prerequisite: LSP 201; junior status

LSP 401 Leadership Administration 3 hours
This course is the fourth and final course in the Leadership Core. Emphasis is placed on strategic planning. Attention is given to identifying organizational culture, managing change, and developing and managing teams.
Offered: spring; Prerequisite: LSP 301; senior status

MANAGEMENT (MAN)

MAN 110 Basic Leadership Principles 3 hours
This course is an introduction to developing personal and career goals, setting of priorities within these goals, and building a positive self-concept. This process will allow the goals and priorities to be realized.
Offered: each semester

MAN 210 Introduction to Management & Ethics 3 hours
This course is a study of planning, organizing, staffing, leading, and controlling/evaluating with the presentation of principles for application to both for-profit and not-for-profit organizations. This is in coordination with an introduction to ethics and the concepts of effective oral and written communication with emphasis on functioning in small groups and organizational settings as well as interpersonal communication.
Offered: each semester

MAN 310 Economics for Managers 3 hours
This course is a study of the role of prices and markets in the modern free enterprise economy with an emphasis on economic tools needed to better understand economic policy debates and make better choices as a manager or supervisor.
Offered: each semester
MAN 320 Accounting for Managers 3 hours
This course is a study of acquisition, analysis, and reporting of financial information in organizations with special attention given to planning and controlling responsibilities of practicing managers. Individuals gain confidence in their ability to interpret and use financial information for effective decision-making.
Offered: each semester

MAN 330 Introduction to Marketing 3 hours
This course is a general study of marketing principles which lead to the development of marketing strategy. A review of environmental influences and key analytical tools used in formulating marketing plans. Product or service design, distribution, pricing, promotional programs, and the discussion of international marketing issues.
Offered: each semester

MAN 340 Managerial Finance 3 hours
This course introduces the student to the essential elements of finance for business. Emphasis is placed on financial management, financial markets, and the tools, techniques, and methodologies used in making financial decisions. Topics include: Financial planning, working capital management, capital budgeting, long term financing, and international finance.
Offered: each semester; Prerequisites: MAN 310, MAN 320

MAN 410 International Issues in Business 3 hours
This course is a study of world trade and of the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related with dealing in foreign legal and social environments.
Offered: each semester; Prerequisites: MAN 210, MAN 310

MAN 420 Organizational Behavior and Change 3 hours
This course is a study of individual and group behavior in organizations through detailed coverage of the functions of management, individual differences/diversity, leadership, motivation, decision making, organizational design, and organizational change and development. Emphasis is placed on how an understanding of organizational behavior leads to effective management practice.
Offered: each semester; Prerequisites: MAN 210

MAN 430 Case Studies in Management Ethics 3 hours
This course focuses on reading, discussion and development of papers pertaining to relevant case studies involving personal and organizational ethical issues and problems applied to actual situations.
Offered: each semester

MAN 440 Business Strategies, capstone course 3 hours
This course applies the understanding of strategic management and business policy formulation and implementation. Students will utilize knowledge from all functional areas of business to formulate business strategy and implementation plans through case analysis (may include simulation).
Offered: each semester; Prerequisites: MAN 430

MATH (MAT)

MAT 100 College Algebra 3 hours
This course is a study of the fundamental laws, exponents, linear and quadratic equations, inequalities, systems of equations, graphing, polynomials and polynomial equations, logarithms, complex numbers, binomial series, and other topics.
Offered: each semester
MINISTRIES (MIN)

MIN 210 Evangelism and Church Growth Strategies 3 hours
This course is a study of the biblical basis and practice of personal evangelism and principles and strategies for growing the corporate church.
Offered: each semester

MIN 220 Introduction to Teaching and Preaching 3 hours
This course is an overview of the teaching and preaching ministry of the church. Attention is given to developing lessons and sermons based on sound exegesis of Scripture, with an emphasis on the theological and philosophical basis for teaching and preaching.
Offered: each semester; Prerequisites: COM 120, BIB 220

MIN 340 Principles of Christian Worship 3 hours
This course is a study of the biblical foundations and practice of Christian worship, both corporate and personal. Students will be exposed to a broad variety of Christian worship practices as they establish informed foundations for their own worship practices.
Offered: each semester; Prerequisite: sophomore status

MIN 350 Orientation to Directed Field Experience CR/NC
This course is a nine-week preparatory course for MIN 451 Directed Field Experience, which is an on-the-field internship.
Offered: fall; Prerequisite: junior status

MIN 430 Pastoral Care and Counseling 3 hours
This course presents an understanding of issues a person may encounter as a leader in any pastoral role. The theological basis for care and counseling will provide the foundation for discussing counseling issues, ethics, intervention techniques, and skills. Each student will participate in at least one practice session as a counselor and counselee.
Offered: each semester

MIN 451 Directed Field Experience (D.F.E.) CR/NC
This course is a 400-hour internship working with a field supervisor in the student’s major area of emphasis. The professor, field supervisor, and student design learning situations that are important to developing competence in ministry. The DFE is usually taken during the summer between the junior and senior year but may be taken during the school year. It also may be extended over a longer period of time.
Offered: each semester; Prerequisites: MIN 350, 75 credit hours, freshman and sophomore major courses, THE 341

MIN 452 Directed Field Experience 2 (D.F.E. 2) 3 hours
This course is an additional 360-hour internship built on the student’s Directed Field Experience. Like the D.F.E., the professor, field supervisor, and student design learning situations that are important to developing competence in ministry. D.F.E. II is usually taken immediately following the first D.F.E.
Offered: each semester; Prerequisite: MIN 350

MIN 453 Directed Field Experience 3 (D.F.E. 3) 3 hours
This course is an additional 360-hour internship built on the student’s Directed Field Experience and Directed Field Experience I. Like the D.F.E. I, the professor, field supervisor, and student design learning situations that are important to developing competence in ministry. D.F.E.3 is usually taken immediately following the first D.F.E. and concurrently with MIN 452, D.F.E. 2.
Offered: each semester; Prerequisite: MIN 350

MIN 460 Ministry Conference 1 or 3 hours
Attendance at an approved conference can receive credit when approval is given by the student’s advisor and, if a Christian Ministry major, by the student’s emphasis head. Reflection papers and book report, as designed by emphasis head, are required.
Offered: on demand; Prerequisite: approval of advisor and/or Christian Ministry emphasis head
MIN 471 Ministry Residency 1
This course is a first semester on location learning ministry through both classroom and on-the-job training with supervisory staff; students will select ministry focus to include in the residency.
Offered: fall; Prerequisite: approval of Christian Ministry emphasis head

MIN 460 Ministry Residency 2
This course is a first semester on location learning ministry through both classroom and on-the-job training with supervisory staff; students will select ministry focus to include in the residency.
Offered: spring; Prerequisite: approval of Christian Ministry emphasis head

MUSIC (MUS)

MUS 105 Music Appreciation
This course is a study of music in culture, focusing on the western musical tradition with discussion of the place of music in our culture, the style and types of music from other cultures, the history of music in the western tradition, and the role of music as art in culture.
Offered: each semester

MUS 150 Introduction to Music Technology
This course introduces a basic understanding of computer functions and sound systems essential for worship ministers by focusing on three main areas (a) music printing/publishing software; (b) sound systems; and (c) presentation software.
Offered: spring

MUS 161 Flint Hills Masterworks Chorale
This course consists of a non-touring mixed choral ensemble focusing on the basic vocal technique for local concert performance with weekly lab meeting minimum of two hours.
Offered: each semester

MUS 220 Beginning Piano
This course gives students basic piano (keyboard) skills, with particular emphasis on note reading and chord formation. This course does not count toward the degree program.
Offered: fall

MUS 221 Intermediate Piano
This course presents basic keyboard (piano) concepts which will be necessary for anyone seeking a position in worship ministry. The course is designed to prepare students for the piano proficiency exam, which students must pass to receive a worship emphasis or track.
Offered: spring; Prerequisite: MUS 220 or instructor permission

MUS 222 Advanced Piano
This course provides group instruction in piano for students who have demonstrated a degree of skill at the instrument. The course covers topics of interest to worship pianists and presents concepts relevant to both traditional and contemporary worship settings.
Offered: fall; Prerequisite: MUS 221, worship emphasis/track or instructor permission

MUS 230 Beginning Guitar
This course is designed for students without experience on guitar including basic chords, finger picking, strums, and basic patterns for the leading of music in a church setting.
Offered: on demand

MUS 231 Intermediate Guitar
This course is a continuation of MUS 230 Beginning Guitar providing group instruction which allows the student to gain further knowledge and experience in guitar playing.
Offered: on demand; Prerequisite: MUS 230 or instructor permission
MUS 232 Advanced Guitar 1 hour
This course provides group instruction in guitar for students who have demonstrated a degree of skill at the instrument. The course covers topics of interest to worship guitar players and presents concepts relevant to both traditional and contemporary worship settings.
Offered: fall; Prerequisite: MUS 231 or instructor permission

MUS 240 Beginning Voice 1 hour
This course provides group instruction which allows the student to gain experience in correct vocal production and development with an emphasis on worship.
Offered: spring

MUS 241 Intermediate Voice 1 hour
This course is a continuation of MUS 240 Beginning Voice providing group instruction which allows the student to gain further knowledge and experience in vocal production and development.
Offered: fall; Prerequisites: MUS 240 or instructor permission

MUS 242 Advanced Voice 1 hour
This course is a continuation of MUS 241 Intermediate Voice providing group instruction which allows the student to gain further knowledge and experience in correct vocal production and development, with an emphasis on leading corporate worship. An emphasis on teaching correct vocal production and development to others will also be included.
Offered: on demand; Prerequisite: MUS 241 or instructor permission

MUS 310 Arranging for Corporate Worship 3 hours
This course is a continuation MUS 212 Music Theory and Aural Skills II covering the basics of arranging music for corporate worship, working with different instruments commonly used in corporate worship (guitar, piano, bass, electric guitar, drums, vocals), and communicating effectively with instrumentalists and vocalists in preparation for corporate worship.
Offered: on demand; Prerequisites: MUS 221 or permission of instructor

MUS 316 Principles of Choral Conducting 1 hour
This course exposes students to the theory and practice of leading and directing church choral groups. The student will learn basic conducting and rehearsal techniques through lecture, demonstration, and modeling.
Offered: on demand; Prerequisites: MUS 221

ORIENTATION (ORN)

ORN 010 Study Seminar 1 hour
This course provides study tips, assignments, and accountability to equip the student for academic success.

ORN 090 Introduction to MCC Life 1 hour
This course is an introduction to the components necessary to be a successful Manhattan Christian College student. This course prepares new students to meet the spiritual, academic, and campus life expectations at MCC. Required of all new students in their first semester.

PASTORAL (PAS)

PAS 310 Applied Ministry Lab 3 hours
This course examines and applies common ministry tasks and events that take place in most churches, such as baptisms, funerals, weddings, hospital ministry, staff meetings, baby dedication, finances, and advertising.
Offered: fall

PAS 410 Mission and Theology of the Church 3 hours
This course is a study of the mission and theology of the church as presented in the Bible. It provides a biblical rationale for most aspects of applied ministry by examining how a biblical understanding of the mission and
theology of the church positively affects practical outcomes of pastoral leadership in such areas as preaching, mission, evangelism, pastoral care, and church growth strategies. The course is taught in a seminar format. Offered: spring; Prerequisite: senior status

PHILOSOPHY (PHL)

PHL 131 Effective Thinking 3 hours
This course is a basic introduction to logical thinking and the principles of inductive and deductive reasoning. Offered: fall

PHL 231 Introduction to Ethical Theory 3 hours
This course is an introduction to history of ethical thought with an examination of various ethical systems and the determination of a basic Christian ethic to guide personal conduct and choice. Offered: spring

PHL 232 Introduction to Philosophical Problems 3 hours
This course is an introduction to major problems of philosophy of knowledge, religion, ethics, political authority, and metaphysics through reading selected works in Western philosophical traditions. Offered: fall, odd years

PHL 330 Comparative Religions 3 hours
This course is an introduction to nature and meaning of religion including a comparative study of the major religions of the world: Islam, Hinduism, Buddhism, and Animism with special attention given to “folk” and “popular” versions of these religions, as well as the uniqueness of biblical Christianity. Offered: fall, even years; Recommended: sophomore status

PSYCHOLOGY AND COUNSELING (PSY)

PSY 110 General Psychology 3 hours
This course is a study of fundamentals of human growth and development including an examination of the research current in physical and mental growth with special attention given to the processes of thought and personality development. Offered: each semester

PSY 120 Human Growth & Development 3 hours
This course presents a study of human growth and development from the prenatal period through late adulthood. Areas of development addressed will include physical, intellectual, social, faith, and personality. Offered: fall; Recommended: PSY 110

PSY 310 Educational Psychology 3 hours
This course is the study of learning theory with special application to the processes of the formal teaching-learning environment. It is one of the foundational disciplines in education. Consideration will be given to the principles, processes, and practices that research and experience indicate are most pertinent to the development and training of effective teachers. The scope will include personality theory, cognitive growth, learning theory, motivation, and instructional objectives. These factors will be examined with an application to a Christian context of education. Offered: fall, odd years; Prerequisite: PSY 120

PSY 330 Abnormal Psychology 3 hours
This course is designed to provide students with a solid foundation for understanding psychopathology using the field’s most current conceptualizations of abnormal behavior and mental disorders. In addition, this course is designed to enhance students’ overall education in psychology through a better understanding of a variety of psychological illnesses. Offered: on demand; Prerequisite: PSY 110
PSY 340 Principles of Counseling 3 hours
This course presents the framework of and methods utilized within major counseling theories. Attention is given to those theories which have been widely applied throughout the history of counseling in addition to contemporary theories and techniques.
Offered: spring; Prerequisite: PSY 110

PSY 443 Lab Experiences in Counseling 3 hours
This course provides a supervised, controlled environment in which the student can develop and practice specific counseling skills. It is designed to be taken in conjunction with Advanced Counseling Techniques. The majority of time in class is spent practicing specific interviewing skills within the context of role plays.
Offered: fall; Recommended: PSY 340, concurrent enrollment in PSY 444, senior status

PSY 444 Advanced Counseling Techniques 3 hours
This course is a study of advanced concepts, theories, skills and procedures of effective counseling including types of counseling situations, and the assessment of appropriate counseling styles and techniques through examination of case studies. Issues and concerns unique to the students’ counseling experience will be discussed. The development of a sound biblical theology of counseling will be addressed. This course is designed to be taken in conjunction with Lab Experiences in Counseling.
Offered: fall; Recommended: PSY 340, concurrent enrollment in PSY 443, senior status

SOCIOLOGY AND ANTHROPOLOGY (SAN)

SAN 210 Introduction to Sociology 3 hours
This course is an introduction to the basic tools and techniques of sociology; the theories, concepts, and methods used to analyze the social world with special reference to their significance in studying worldviews, including Biblical Christianity.
Offered: each semester

SAN 220 Introduction to Cultural Anthropology 3 hours
This course is an introduction to the study of human culture including the concepts, theories, and methods used in the comparative study of socio-cultural systems; subjects include subsistence patterns, social and political organization, language and communication, family and kinship, religion, the arts, social inequality, ethnicity, gender, and culture change, especially as they relate to contemporary issues.
Offered: each semester

SCIENCE (SCI)

SCI 131 Introduction to Earth Science 3 hours
This course is a study of earth science including physical and historical geology, meteorology, and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.
Offered: each semester

SCI 132 Earth Science Lab 1 hour
This course is a laboratory comprised of learning activities and application exercises related to earth sciences.
Offered: each semester

SCI 200 Physical Geography 3 hours
This course is an introduction to physical geography by emphasizing interrelationships between the atmosphere, water, landforms, vegetation, soils, and man. The course creates an awareness of man’s responsibility towards the environment by examining and evaluating man’s impact upon the environment.
Offered: each semester

SCI 201 Physical Geography Lab 1 hour
This course is a laboratory comprised of learning activities and application exercises related to physical geography.
Offered: each semester
SPIRITUAL FORMATION (SFM)

SFM 310 Movements in Christian Spirituality 3 hours
This course is an introduction to the history, theology, and practice of Christian Spirituality. Students are exposed to classical and contemporary literature. Students will gain a basic understanding of the diverse approach to faith transformation and expression. An emphasis is placed on the development of the “field” of spiritual formation in the last 30-40 years and the spiritual expression in postmodern culture.
Offered: fall, odd years; Prerequisites: LSP 101

SFM 320 Child Development and Spirituality 3 hours
This course emphasizes the need to understand the spiritual experiences of children, assists students in helping children develop a relationship with God, and exposes students to various methods of nurturing children in the Christian faith from birth through elementary years. Child development and ministry with parents are ongoing focus areas in this course.
Offered: fall, even years; Recommended: MIN 220, PSY 120

SFM 330 Small Group Ministry 3 hours
This course emphasizes participation in and facilitation of small group experiences in a variety of church or parachurch settings. Focus is placed on oversight of small group ministry in the church. Special attention is given to the needs of adults in the small group format.
Offered: each semester; Prerequisites: LSP 201, MIN 220

SFM 410 Strategies for Spiritual Formation 3 hours
This course is an advanced study of disciplines and prayer practices for individual and group use. An emphasis is placed on assessing and coordinating spiritual renewal in the lives of others, leading retreats, and incorporating a variety of personal formation practices.
Offered: spring, even years; Prerequisites: LSP 101; Recommended: MIN 210

SFM 440 Spiritual Mentoring 3 hours
This course is an introduction to the principles of spiritual direction. Emphasis is on one-to-one and small group discipleship and mentoring. Students will also develop spiritual formation plans for different faith stages.
Offered: spring, odd years; Prerequisites: LSP 101; Recommended: MIN 220, PSY 120

STATISTICS (STA)

STA 210 Business Statistics 3 hours
This course is designed to give the basic tools of collecting, analyzing, presenting, and interpreting data in a business setting, thus helping managers make decisions based on what will happen in relationship to demand, costs, and profits.
Offered: spring

STA 310 Elementary Statistics 3 hours
This course is a basic first course in probability and statistics with textbook examples and problems aimed toward the social sciences and humanities. Frequency distributions, averages, measures of variation, probability, confidence intervals; tests of significance appropriate to binomial, multinomial, and normal sampling; simple regression and correlation.
Offered: each semester; Prerequisite: MAT 100

THEOLOGY (THE)

THE 330 Basic Christian Doctrine 3 hours
This course is a biblical, historical, and theological study of key doctrines of the Christian faith.
Offered: each semester
THE 341 Systematic Theology I
This course is a biblical, historical, and theological study of key doctrines of the Christian faith. Topics include theological method, God’s revelation, the nature of God, the work of God, humanity, and sin.
Offered: fall

THE 342 Systematic Theology II
This course is a continuation of Systematic Theology 1. Topics include the person of Christ, the work of Christ, the Holy Spirit, salvation, baptism, Lord’s Supper, the church, and the last things.
Offered: spring; Prerequisite: THE 341

THE 430 Christian Theology Through the Centuries
This course is a historical survey of Christian theology beginning with the first Christian theological writing (New Testament) through contemporary theologies. The course includes an analysis of the development and articulation of major Christian doctrines. In addition to the examination of Protestant theological traditions, the theological systems of both Eastern Orthodoxy and Roman Catholicism will be studied. Special emphasis will be placed on relating theological concepts to Christian life and experience.
Offered: on demand; Prerequisites: THE 341, THE 342 or permission of instructor

THE 431 Contemporary Theological Trends
This course is a senior-level seminar designed to explore theological trends and movements within the late nineteenth and twentieth centuries in the church including Liberal Theology, Neo-Orthodoxy, Fundamentalism, Evangelicalism, The Quest for the Historical Jesus, and the fate of the unevangelized.
Offered: on demand; Prerequisites: THE 341, THE 342, or permission of instructor

THE 432 Christ in Film and Contemporary Culture
This course is a study of various film portrayals of the story of Jesus as well as an examination of contemporary issues related to the traditional representation of the life of Christ. This course utilizes print media, movie clips, documentaries and a variety of assignments intended to assist students in gaining a better understanding of the current popular perception of Jesus Christ.
Offered: on demand; Prerequisites: THE 341, THE 342, or permission of instructor

THE 435 Christian Ethics: Theology & the Modern World
This course is a senior-level seminar designed to explore the discipline of Christian ethics with a view to practical application of theology in the modern world including various foundations for the study of ethics, abortion, euthanasia, marriage, medical science, racism, sexuality, and the environment.
Offered: on demand; Prerequisites: THE 341, THE 342 or permission of instructor

THE 436 Apologetics
This course is a senior-level seminar focused on enabling students to give a credible witness to their faith in the context of the modern pluralistic world concerning issues relating to philosophical, religious, and scientific challenges to the Christian faith. Special attention is given to understanding and sharing faith in the context of the contemporary university.
Offered: each semester; Prerequisites: THE 341, THE 342 or permission of instructor

THE 440 Biblical Theology of Worship
This course is a systematic study of biblical worship principles, themes, vocabulary, and events.
Prerequisites: THE 341, THE 342

THE 450 A Theology of Social Justice
This course examines the biblical mandate for justice from the law and the prophets through the gospels. Special attention is given to examining the historical and theological circumstances surrounding the preaching of the prophets, including Jesus.
Prerequisites: THE 341, THE 342
WORSHIP (WOR)

WOR 312 Worship History 3 hours
This course is a survey of the development of Christian worship from the beginning of the church to the present day, with special emphasis on baptism, the Lord’s Supper, and church music. Attention will be given to recovering traditions that may be useful for enhancing corporate worship in today’s culture.
Offered: fall; Prerequisites: MIN 340

WOR 430 Planning and Leading Worship 3 hours
This course provides practical guidelines and experience for planning and leading worship in a variety of settings. Students who are musicians will have opportunities to use their musical skills in leading worship. Students who are not musicians will have opportunities to delegate the musical portions of worship service assignments to others who do have musical gifts and training. Attention will also be given to personal worship disciplines, the public reading of Scripture, public prayer, the impact of baptism on the life of the believer, the importance of ritual to the community, and the practice of the Lord’s Supper.
Pre-requisite: MIN 340.

WOR 440 Worship Ministry 3 hours
This course provides an overview of worship ministry organizational and administrative issues, including a study of qualifications, responsibilities, and opportunities of the worship minister. It will cover topics such as: the role of music in the church life; general administration of the church’s worship ministry; working with multiple staff; effective ministry with a congregation, worship committee, and church board; ministry transitions; worship education within the church; and planning and leading corporate worship in a variety of settings.
Offered: spring; Prerequisites: MUS 221, MIN 340, junior status, or permission of the instructor

YOUTH MINISTRY (YMN)

YMN 210 Adolescent Culture and Discipling 3 hours
This course is a study of youth culture, past and present, in order to gain an understanding of adolescent life as well as develop a Biblical approach for responding to cultural subject matters within their lives.
Offered: fall

YMN 310 Building a Theology and Philosophy of Youth Ministry 3 hours
This course focuses on an assessment of theological and philosophical approaches to youth ministry. Practical development in both theological and philosophical ministry positions are discussed and designed within the classroom.
Offered: fall

YMN 410 Current Trends in Youth Ministry 3 hours
This course is a study and practice of current methodological practices within the discipline of youth ministry. The course includes attending an off-campus youth ministry conference as well as interviews with current practitioners in youth ministry.
Offered: fall

YMN 425 Youth Ministry Programming and Management 3 hours
This course is the study and practice of management and administrative subject matter within the discipline of youth ministry. The course brings attention to particular issues unique to the profession of youth ministry as well as general ministry disciplines found in many ministry vocations.
Offered: spring; Prerequisites: YMN 310 and senior status