# **DIRECTED FIELD EXPERIENCE**

# **Evaluation Forms**

# **Pastoral Ministry Emphasis**



#### MANHATTAN CHRISTIAN COLLEGE

1415 Anderson Avenue Manhattan, Kansas 66502 (785) 539-3571 Fax (785) 539-0832 www.mccks.edu

All DFE forms are available online at: http://mccks.edu/academics/academic-resources/directed-field-experience/

## **Midway Field Supervisor Evaluation**

(General - for all emphases)

#### TO BE COMPLETED MIDWAY INTO THE DFE

**Note:** In order for Manhattan Christian College to give appropriate credit for this Directed Field Experience, we need your thoughtful and careful evaluation of the student's performance under your supervision. Your written comments are especially helpful in placement counseling with the student. After completing this evaluation form, please return it to the supervising professor either by mail or email. The addresses are at the end of this form. Thank you for your responses.

Student's Name:		
Emphasis:		
Field Supervisor's Name:		
Church/Organization Name:		
Church/Organization Address:		
Church/Organization Phone:		
Church/Organization Email:		
Please use the following rating scale for yo	ur response to the individual statements:	
0 - Have not observed	3 – Sometimes	
1 – Never	4 – Usually	
2 - Rarely	5 - Always	
Knowledge of the Organization		
The Student:		Score
Demonstrates knowledge of the church's/organize	ation's structure, policies, and	30010
procedures.	,,	
2. Understands and applies the purposes/objectives	of the church/organization.	
3. Understands the implications of working within th		
structure.		
4. Knows the range of services provided by the church	ch/organization (including those outside	
the student's specific area of service).		
5. Understands the history of the organization.		
Attitude and Work Habits		

The Student:	Score
6. Is punctual in his or her arrival to work, appointments, meetings, and completion of assigned tasks.	
7. Is efficient regarding time management.	
8. Dresses appropriately (according to activity) for the work of the church/organization.	
9. Complies with church's/organization's policies, procedures, and mission.	
10. Is dependable in following through with assignments and responsibilities.	
11. Demonstrates confidence in his or her ability to do the required work	
12. Seeks out information and help when needed.	
13. Follows the specified course of training.	
14. Exhibits a high level of initiative.	
15. Shows enthusiasm for his or her work	
16. Is open to ideas, suggestions, and constructive criticism.	
17. Demonstrates the ability to think critically.	
18. Uses good judgment (makes wise decisions).	
19. Is able to and willing to accept increasing responsibility.	
20. Demonstrates leadership ability.	
21. Demonstrates an interest in professional development.	
22. Demonstrates a high level of interest in this field.	
23. Demonstrates potential for working with a church/organization in this field.	
Interpersonal and Intrapersonal Skills	
The Student:	Score
24. Exhibits a healthy self-image.	
25. Is able to handle stress effectively.	
26. Demonstrates the ability to identify his or her own values.	
27. Works cooperatively with supervisor.	
28. Develops and maintains good working relationships with staff and volunteers.	
29. Demonstrates sensitivity to the needs of others.	
30. Is able to work with people from backgrounds (age, race, religion, etc.) other than his or her own.	

31. Works cooperatively with people from other churches/organizations.	
Please respond to the following open-ended statements as fully as possible.	
32. Describe the skills and strengths you have observed in the student:	
33. Describe the areas on which the student needs to focus for further professional developme	nt.
34. Describe the student's response to authority:	
35. Describe the student's working relationships with staff members:	
36. Describe the student's approach to work during the DFE:	
37. Please use the space below for any additional comments you wish to make about the stude performance to this point in the Directed Field Experience:	ent's

We have reviewed and discussed the information contained in this evaluation.	
	Date
Student's Signature:	
Field Supervisor's Signature:	
Thank you for your help in preparing students for ministry. Please send this completed form to	o:
Dr. Russell York	
Manhattan Christian College	
1415 Anderson Avenue	
Manhattan, KS 66502	
Mannacan, No. 30302	
You may email it to: ryork@mccks.edu	

## **Final Field Supervisor Evaluation #1**

(General - for all emphases)

#### TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

There are two final evaluation forms. This form, Final Field Supervisor Evaluation #1, is general for every student regardless of the student's emphasis. It is intentionally the same as the Midway Evaluation for comparison purposes. The second final evaluation form, Final Field Supervisor Evaluation #2, is specific to the student's emphasis. We would appreciate it if you would fill out both final evaluation forms. After completing these evaluation forms, please either mail them or email them. The addresses are at the end of the form. Thank you for your response.

Student's Name:		
Emphasis:		
Field Supervisor's Name:		
Church/Organization Name:		
Church/Organization Address:		
Church/Organization Phone:		
Church/Organization Email:		
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Please use the following rating scale for you  0 - Have not observed	ur response to the individual statements:  3 – Sometimes	
1 – Never	4 – Usually	
2 - Rarely	5 - Always	
Knowledge of the Organization		
The Student:		Score
Demonstrates knowledge of the church's/organization	ation's structure, policies, and	30016
procedures.		
2. Understands and applies the purposes/objectives	of the church/organization	
Understands the implications of working within the implication		
structure.	_	
4. Knows the range of services provided by the church the student's specific area of service).	ch/organization (including those outside	
5. Understands the history of the church/organization	on.	
Attitude and Work Habits		

The Student:	Score
6. Is punctual in his or her arrival to work, appointments, meetings, and completion of assigned tasks.	
7. Is efficient regarding time management.	
8. Dresses appropriately (according to activity) for the work of the church/organization.	
9. Complies with the church's/organization's policies, procedures, and mission.	
10. Is dependable in following through with assignments and responsibilities.	
11. Demonstrates confidence in his or her ability to do the required work	
12. Seeks out information and help when needed.	
13. Follows the specified course of training.	
14. Exhibits a high level of initiative.	
15. Shows enthusiasm for his or her work	
16. Is open to ideas, suggestions, and constructive criticism.	
17. Demonstrates the ability to think critically.	
18. Uses good judgment (makes wise decisions).	
19. Is able to and willing to accept increasing responsibility.	
20. Demonstrates leadership ability.	
21. Demonstrates an interest in professional development.	
22. Demonstrates a high level of interest in this field.	
23. Demonstrates potential for working with an organization in this field.	
Interpersonal and Intrapersonal Skills	
The Student:	Score
24. Exhibits a healthy self-image.	
25. Is able to handle stress effectively.	
26. Demonstrates the ability to identify his or her own values.	
27. Works cooperatively with supervisor.	
28. Develops and maintains good working relationships with staff and volunteers.	
29. Demonstrates sensitivity to the needs of others.	
30. Is able to work with people from backgrounds (age, race, religion, etc.) other than his or her own.	

31. Works cooperatively with people from other organizations.	
Please respond to the following open-ended statements as fully as possible.	
32. Describe the skills and strengths you have observed in the student:	
33. Describe the areas on which the student needs to focus for further professional development.	
34. Describe the student's response to authority:	
35. Describe the student's working relationships with staff members:	
36. Describe the student's approach to work during the DFE:	
37. Please use the space below for any additional comments you wish to make about the student's performance to this point in the Directed Field Experience:	

We have reviewed and discussed the information contained in this evaluation.	
	Date
Ctudent/e Cimeture	
Student's Signature:	
Field Supervisor's Signature:	
Tield Supervisor's Signature.	
Thank you for your help in preparing students for ministry. Please send this completed form to:	
Thank you for your help in preparing students for himsely. I lease send this completed form to.	
Dr. Russell York	
Manhattan Christian College	
1415 Anderson Avenue	
Manhattan, KS 66502	
You may email it to: ryork@mccks.edu	

## Final Field Supervisor Evaluation #2

(Specific to Pastoral Ministry emphasis)

#### TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

There are two final evaluation forms. Final Evaluation #1 is general to every student regardless of the student's emphasis. Final Evaluation #2 is specific to the student's emphasis. We would appreciate it if you would fill out both final evaluation forms. After completing these evaluation forms, please either mail them or email them. The addresses are at the end of the form. Thank you for your response.

Student's Name:		
Emphasis:		
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Field Supervisor's Name:		
Church/Organization Name:		
Church/Organization Address:		
Church/Organization Phone:		
Church/Organization Email:		
Please use the following rating scale for you	ur response to the individual statements:	
0 - Have not observed	3 – Sometimes	
1 – Never	4 – Usually	
2 - Rarely	5 - Always	
The Student:	So	core
1. Demonstrates a solid knowledge of the Bible.		
2. Capably incorporates Bible knowledge in sermons.		
3. Can articulate his/her faith.		
4. Sermons exhibit an adequate level of preparation.		
5. Relates well to people when visiting homes, hospi		
6. Shows aptitude for understanding the administrat	ive work of the church.	
7. Demonstrates a love and concern for people of a v	variety of age groups.	
8. Shows evidence of participation in the spiritual disciplines.		
9. Exhibits concern for lost people.		

10. Uses creativity in carrying out assignments.		
We have reviewed and discussed the information contained in this evaluation.		
	Date	
Student's Signature:		
Field Supervisor's Signature:		
Thank you for your help in preparing students for ministry. Please send this completed form to:		
Dr. Russell York		
Manhattan Christian College		
1415 Anderson Avenue		
Manhattan, KS 66502		
You may email it to: rvork@mccks.edu		

# **Final Student Evaluation #1**

(General - for all emphases)

## TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

Student's Name:		
Emphasis:		
Field Supervisor's Name:		
Church/Organization Name:		
Church/Organization Address:		
Church/Organization Phone:		
Church/Organization Email:		
Please use the following rating scale for yo	ur response to the individual statements:	
0 - Have not observed	3 – Sometimes	
1 – Never	4 – Usually	
2 - Rarely	5 - Always	
Knowledge of the Organization		
I am able to:		Score
1. Demonstrate knowledge of the church's/organization's structure, policies, and procedures.		
2. Understand and apply the purposes/objectives of	the church/organization.	
3. Understand the implications of working within the church's/organization's ethical structure.		
4. Know the range of services provided by the church	h/organization (including those outside	
the student's specific area of service).		
5. Understands the history of the church/organization	on.	
Attitude and Work Habits		
I am able to be:		Score
6. Punctual in my arrival to work, appointments, meetings, and completion of assigned tasks.		
6. Punctual in my arrival to work, appointments, me	etings, and completion of assigned tasks.	
<ul><li>6. Punctual in my arrival to work, appointments, me</li><li>7. Efficient regarding time management.</li></ul>	etings, and completion of assigned tasks.	

9. Comply with church/organization policies, procedures, and mission.	
10. Dependable in following through with assignments and responsibilities.	
11. Demonstrate confidence in my ability to do the required work	
12. Seek out information and help when needed.	
13. Follow the specified course of training.	
14. Exhibit a high level of initiative.	
15. Show enthusiasm for my work	
16. Be open to ideas, suggestions, and constructive criticism.	
17. Demonstrate the ability to think critically.	
18. Use good judgment (makes wise decisions).	
19. To accept increasing responsibility.	
20. Demonstrate leadership ability.	
21. Demonstrate an interest in professional development.	
22. Demonstrate a high level of interest in my field.	
23. Demonstrate potential for working with a church/organization.	
Interpersonal and Intrapersonal Skills	
I am able to:	Score
24. Exhibit a healthy self-image.	
25. Handle stress effectively.	
<ul><li>25. Handle stress effectively.</li><li>26. Demonstrate the ability to identify my own values.</li></ul>	
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26. Demonstrate the ability to identify my own values.	
26. Demonstrate the ability to identify my own values.  27. Work cooperatively with my supervisor.	
26. Demonstrate the ability to identify my own values.  27. Work cooperatively with my supervisor.  28. Develop and maintain good working relationships with staff and volunteers.	
26. Demonstrate the ability to identify my own values.  27. Work cooperatively with my supervisor.  28. Develop and maintain good working relationships with staff and volunteers.  29. Demonstrate sensitivity to the needs of others.	
<ul> <li>26. Demonstrate the ability to identify my own values.</li> <li>27. Work cooperatively with my supervisor.</li> <li>28. Develop and maintain good working relationships with staff and volunteers.</li> <li>29. Demonstrate sensitivity to the needs of others.</li> <li>30. Work with people from backgrounds (age, race, religion, etc.) other than my own.</li> </ul>	
26. Demonstrate the ability to identify my own values.  27. Work cooperatively with my supervisor.  28. Develop and maintain good working relationships with staff and volunteers.  29. Demonstrate sensitivity to the needs of others.  30. Work with people from backgrounds (age, race, religion, etc.) other than my own.  31. Work cooperatively with people from other organizations.	
26. Demonstrate the ability to identify my own values.  27. Work cooperatively with my supervisor.  28. Develop and maintain good working relationships with staff and volunteers.  29. Demonstrate sensitivity to the needs of others.  30. Work with people from backgrounds (age, race, religion, etc.) other than my own.  31. Work cooperatively with people from other organizations.  Please respond to the following open-ended statements as fully as possible.	

22 Describe the case which you need to four for forther professional development
33. Describe the areas which you need to focus for further professional development.
34. Describe your response to authority:
34. Beschibe your response to duthority.
35. Describe your working relationships with staff members:
36. Describe your approach to work during the DFE:
27 Disease was the areas halour for any additional agreements you wish to make about your
37. Please use the space below for any additional comments you wish to make about your
performance in the Directed Field Experience:
Please return this form to your professor soon after returning from your DFE.

	Date
Student's Signature:	

# **Final Student Evaluation #2**

(Specific to Pastoral Ministry emphasis)

## TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

Student's Name:		
Emphasis:		
Field Supervisor's Name:		
Church/Organization Name:		
Church/Organization Address:		
Church/Organization Phone:		
Church/Organization Email:		
Please use the following rating scale for yo	ur response to the individual statements	:
0 - Have not observed	3 – Sometimes	
1 – Never	4 – Usually	
2 - Rarely	5 - Always	T
I am able to:		Score
1. Demonstrate a solid knowledge of the Bible.		
2. Capably incorporate Bible knowledge in sermons.		
3. Articulate his/her faith.		
4. Preach sermons that exhibit an adequate level of	preparation.	
C. Doloto wall to magning when visiting houses began		
5. Relate well to people when visiting homes, hospit	als, nursing homes, etc.	
6. Shows aptitude for understanding the administrate		
	tive work of the church.	
6. Shows aptitude for understanding the administrat	tive work of the church. rariety of age groups.	
6. Shows aptitude for understanding the administrators. Demonstrate a love and concern for people of a v	tive work of the church. rariety of age groups.	
Shows aptitude for understanding the administration     Demonstrate a love and concern for people of a v     Show evidence of participation in the spiritual discontinuous concern.	tive work of the church. rariety of age groups.	

Please return this form to your professor soon after returning from your DFE.	
Student's Signature:	Date