

# COURSE DESCRIPTIONS

In order to provide clarity for both faculty, students and inquirers regarding the academic course offerings at Manhattan Christian College, a set of general guidelines have been established to use in determining the area of discipline, course structure, organization, and degree of difficulty or sophistication. The letters in the prefix relates to the area of discipline that course represents. The academic discipline areas at MCC are:

BIB	Bible	MAT	Math
CED	Christian Education	MIN	Ministry
CHR	Christian Service	MUS	Music
CHP	Chaplaincy	ORN	Orientation
CIS	Computing and Information Systems	PAS	Pastoral
COM	Communications	PHL	Philosophy
ECN	Economics	PSY	Psychology and Counseling
FST	Family Studies	SAN	Sociology and Anthropology
HIS	History	SCI	Science
HOM	Homiletics	SFM	Spiritual Formation
HPW	Health and Physical Wellness	SJU	Social Justice
ICS	Intercultural Studies	STA	Statistics
LAN	Languages	THE	Theology
LIT	Literature	WOR	Worship
LSP	Leadership	YMN	Youth Ministry
MAN	Management		

The first number in the sequence designates the course level. The courses at MCC are developed based on the following guidelines:

Lower Division Courses are offered at the 100- and 200- levels while having the following characteristics:

- Lower division courses generally do not have college-level prerequisites unless there are courses taken in sequence such as Written Composition I and Written Composition II.
- Lower division courses usually are not limited to students majoring in the discipline in which the course is listed.
- Lower division courses primarily are introductory, survey, or basic concept oriented courses.
- Upper Division Courses are offered at the 300- and 400- levels while having the following characteristics:
- Upper division courses generally require substantial college-level preparation and/or prerequisites on the part of the student.
- Upper division courses usually are more specialized courses taken within the student's major field of study or emphasis.
- Upper division courses often provide a capstone experience.

Course Level Descriptions reflect levels of learning. In order to provide those descriptions, the principles of Bloom's Taxonomy are used as a basis. The following chart provides working guideline descriptions for each course level.

Level	Description	Bloom's Taxonomy
100	Initial immersion in the academic discipline without expectation of previous exposure at the college level	Knowledge and Comprehension
200	Secondary immersion in the academic discipline to provide more familiarity within that study	Knowledge, Comprehension, and Application
300	Deepened immersion with special attention to the application and analysis within the specific discipline	Knowledge, Comprehension, Application, and Analysis
400	Evaluative experience providing synthesis with the discipline through inquiry and methodology	Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation

**Assessment Language** based on Bloom's Taxonomy and these levels of learning should use the following terminology:

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
List	Summarize	Solve	Analyze	Design	Evaluate
Name	Explain	Illustrate	Organize	Hypothesize	Choose
Identify	Interpret	Calculate	Deduce	Support	Estimate
Show	Describe	Use	Contrast	Schematize	Judge
Define	Compare	Interpret	Compare	Write	Defend
Recognize	Paraphrase	Relate	Distinguish	Report	Criticize
Recall	Differentiate	Manipulate	Discuss	Justify	
State	Demonstrate	Apply	Plan		
Visualize	Classify	Modify	Devise		

The second number in the sequence is a descriptor of the category within the discipline as designated in the prefix. For example, the "1" designates sociology and "2" designates anthropology in the SAN discipline.

The third number in the sequence describes whether the course is a foundational stand alone course which is designated with a "0" or a group of courses that are in sequence which is designated in numerical order.

The MCC academic calendar is based on semesters. Prerequisites may be waived by the instructor when a student has shown readiness. Courses and their descriptions, including frequency of the course offering, may change, be added or be deleted. A line schedule showing all courses, including a required textbook list, offered for a specific semester is published prior to preregistration for that semester. Courses with insufficient preregistration or registration may be canceled.

## BIBLE (BIB)

**BIB 112 Survey of Old Testament Literature ~~LEAD~~** **3 hours**

This course is a general survey of the literature of the Old Testament from Genesis through Malachi.

**BIB 113 Old Testament History** **3 hours**

This course is a study of the historical sections of the Old Testament from Genesis to Esther.

**BIB 114 Poets and Prophets of the Old Testament** **3 hours**

This course is a study of the poetic and prophetic literature of the Old Testament from Job to Malachi.

**BIB 211 Life and Teachings of Jesus** **3 hours**

This course is a study of the life of Christ based on a selected gospel.

**BIB 212 Christian Beginnings** **3 hours**

This course is a study of the history of the beginning of the church primarily focusing on the ministry of Paul and his writings plus the writings of others to those early Christians.

**BIB 220 Interpretation** **3 hours**

This course is an introduction to the interpretation of scripture introducing students to principles of interpretation and exegetical methods and tools with special focus given to understanding principles of interpreting different forms of scriptural literature.

**BIB 330 Advanced Interpretation** **3 hours**

This course focuses on the church's historical commitment to encounter and be transformed by Jesus Christ through the reading of Scripture. This course has four main movements: (1) it locates our own exegetical methodologies historically; (2) it focuses on a responsible, Christocentric reading of the Old Testament; (3) it engages in reading practices designed for personal transformation; (4) it considers ways we might faithfully live out Scripture as a church body.

Prerequisite: BIB 220

**BIB 331 Epistles: 1 Corinthians ~~LEAD~~** **3 hours**

This course is an exegetical study and exposition of 1 Corinthians.

Prerequisites: BIB 212, BIB 220

<b>BIB 334</b>	<b>Epistles: The Prison Epistles</b>	<b>3 hours</b>
This course is an exegetical study and exposition of Ephesians, Philippians, Colossians, and Philemon. Prerequisites: BIB 212, BIB 220		
<b>BIB 336</b>	<b>Epistles: Hebrews</b>	<b>3 hours</b>
This course is an exegetical study and exposition of Hebrews. Prerequisites: BIB 212, BIB 220		
<b>BIB 337</b>	<b>Epistles: Pastoral Epistles</b>	<b>3 hours</b>
This course is an exegetical study and exposition of 1 and 2 Timothy and Titus. Prerequisites: BIB 212, BIB 220		
<b>BIB 339</b>	<b>Epistles: 1 &amp; 2 Corinthians</b>	<b>3 hours</b>
This course is an exegetical study and exposition of 1 & 2 Corinthians focusing on the unique characteristics of the Corinthian church and culture. Special attention will be given to Paul's instructions regarding divisions within the church, Christian interaction with pagan religions, and ecclesiastical practice. Prerequisites: BIB 212, BIB 220		
<b>BIB 341</b>	<b>Major Prophets</b>	<b>3 hours</b>
This course is an introduction to the prophetic office of the Old Testament and the history of the periods of each of these prophets. Special attention will be given to the books of Isaiah, Jeremiah, Ezekiel, and Daniel with selected exegesis of each of these books.		
<b>BIB 342</b>	<b>Minor Prophets</b>	<b>3 hours</b>
This course is a counterpart to the Major Prophets course and will be a review of the prophetic office of the Old Testament, as well as a historical review of the background of each of the prophets. Special attention will be given to the books of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi with selected exegesis of each of these books.		
<b>BIB 410</b>	<b>Bible Lands and Cultures</b>	<b>3 hours</b>
This course is an exploration of the geography and cultures of the Bible through instructor led tours.		
<b>BIB 420</b>	<b>The Book of Acts</b>	<b>3 hours</b>
This course is an in-depth study of the first century church as described in The Book of Acts. Prerequisites: BIB 212, BIB 220		
<b>BIB 426</b>	<b>The Gospel of John</b>	<b>3 hours</b>
This course is an advanced in-depth exegetical study of the life of Christ as written in the Gospel of John, the one non-synoptic gospel. Prerequisites: BIB 211, BIB 220, junior status		
<b>BIB 427</b>	<b>Romans</b>	<b>3 hours</b>
This course is an advanced in-depth exegetical study of the book of Romans. Prerequisites: BIB 212, BIB 220, junior status		
<b>BIB 428</b>	<b>Revelation</b>	<b>3 hours</b>
This course is an advanced in-depth exegetical study of the book of Revelation. Prerequisites: BIB 212, BIB 220, junior status		
<b>BIB 429</b>	<b>Other New Testament Writings <del>LEAD</del></b>	<b>3 hours</b>
This course is a study of Hebrews; James; I and II Peter; I, II, and III John; and Jude with special emphasis on the ethical elements found in these books.		
<b>BIB 443</b>	<b>Genesis</b>	<b>3 hours</b>
An advanced exegetical study of the book of Genesis. Course includes critical introduction. Prerequisites: BIB 114, BIB 220; Recommended: BIB 113, junior status		

**BIB 444 Hebrew Wisdom Literature ~~LEAD~~** **3 hours**  
This course is an expository study of Hebrew wisdom literature including canonical and non-canonical books, including Job, Proverbs, Ecclesiastes, Song of Solomon, Lamentations, Ecclesiastes, Wisdom of Solomon, and selected Psalms.  
Prerequisites: BIB 114 (or BIB 112), BIB 220; Recommended: BIB 113

**BIB 445 Isaiah** **3 hours**  
This course is an expository study of the book of Isaiah with attention to developing a sound methodology for interpreting prophetic texts.  
Prerequisites: BIB 114, BIB 220; Recommended: BIB 113

**BIB 449 Prelude to the Gospels** **3 hours**  
This course is a background study to the New Testament that begins with the end of the Babylonian Exile in 539 BC and continues to conclusion of the Jewish nation as seen in the Bar-Kochba Revolution in AD 135, the fall of Masada in AD 73, and the fall of Jerusalem in AD 70.  
Prerequisites: BIB 113, BIB 220

## CHAPLAINCY (CHP)

**CHP 310 Principles of Chaplaincy** **3 hours**  
This course is an overview of chaplaincy as a profession. Theories, foundational attending skills, and other fundamental practices of chaplaincy will be presented and discussed.  
Prerequisite: Instructor Consent

**CHP 410 Clinical Pastoral Education** **6 hours**  
This course provides a practical chaplaincy experience at an approved clinical site. A minimum of 400 hours of supervised clinical experience is required. Within CPE the learner will demonstrate the ability "to make use of the clinical process and the clinical method of learning." The group experience is intended to contribute to the learner's intrapersonal development and equip the learner to interact with peers in a deepening of cognitive, affective, behavioral, and spiritual understanding. The student will earn one unit of Clinical Pastoral Education (CPE) credit through the College of Pastoral Supervision and Psychotherapy (CPSP) upon successful completion of CPE. There is an additional fee required for this course.  
Prerequisites: CPE 310, Instructor consent.

**CHP 440 Advanced Methods of Practice in Chaplaincy** **3 hours**  
This course is a post-clinical practice opportunity for continued development in chaplaincy. The learner's clinical experiences will provide a framework for working in increasing depth toward competencies of clinical chaplains.  
Prerequisite: Instructor Consent

## CHRISTIAN EDUCATION (CED)

**CED 410 Children's Ministry Programming** **3 hours**  
This course assists students in developing the skills necessary for the overall facilitation of ministry with children in the church. The course emphasizes intergenerational programming, partnership with parents, and best teaching environments for children. A focus will also be placed on administrative responsibilities.  
Prerequisites: MIN 220, PSY 120

## CHRISTIAN SERVICE PROGRAM (CHR)

Four-year degree students must complete seven Christian Service projects, two-year degrees students must complete three Christian Service projects. Non-traditional campus students are required to complete three service projects.

**CHR 101 Christian Service Project** **CR/NC**  
This project for first semester.

**CHR 102 Christian Service Project** **CR/NC**  
This project for second semester. Prerequisite: CHR 101

<b>CHR 103 Christian Service Project</b>	<b>CR/NC</b>
This project for third semester. Prerequisite: CHR 102	
<b>CHR 104 Christian Service Project</b>	<b>CR/NC</b>
This project for fourth semester. Prerequisite: CHR 103	
<b>CHR 105 Christian Service Project</b>	<b>CR/NC</b>
This project for fifth semester. Prerequisite: CHR 104	
<b>CHR 106 Christian Service Project</b>	<b>CR/NC</b>
This project for sixth semester, for Bible & Leadership / DDP students only. Prerequisite: CHR 105	
<b>CHR 107 Christian Service Project</b>	<b>CR/NC</b>
This project for seventh semester, for Bible & Leadership / DDP students only. Prerequisite: CHR 106	
<b>CHR 131 Christian Service Project: Christian Ministry Emphasis</b>	<b>CR/NC</b>
This project requires service within the emphasis area of a Christian Ministry major, in consultation with primary emphasis professor.	
<b>CHR 132 Christian Service Project: Christian Ministry Emphasis</b>	<b>CR/NC</b>
This project requires service within the emphasis area of a Christian Ministry major, in consultation with primary emphasis professor. Prerequisite: CHR 131	

## COMPUTING AND INFORMATION SYSTEMS (CIS)

<b>CIS 110 Introduction to Personal Computing</b>	<b>3 hours</b>
This course is an introduction to the microcomputer including the use of a word processor, spreadsheet, and presentation software.	

## COMMUNICATION (COM)

<b>COM 100 Yearbook</b>	<b>1 hour</b>
This course assists the production of the yearbook for the college in a "hands-on" course. The yearbook provides a history, reference, and a memory book for all staff members and students at MCC. Yearbook production is a team function with each person learning the fundamentals and contributing within his/her expertise.	
<b>COM 111 Written Composition I</b>	<b>3 hours</b>
This course is the practice in writing a wide range of discourse for a wide variety of purposes and audiences including a focus on research skills. Instruction will be given in all aspects of the composing process: invention, drafting, revision, and proofreading.	
<b>COM 112 Written Composition II</b>	<b>3 hours</b>
This course is the practice in writing a wide range of discourse focusing on developing the ability to write persuasively and informatively. Prerequisite: COM 111	
<b>COM 114 Business Communication <del>LEAD</del></b>	<b>3 hours</b>
This course is designed to develop written skills, visual layout, organization, grammar, and spelling skills.	
<b>COM 120 Public Speaking</b>	<b>3 hours</b>
This course is the consideration of both the theory and practice of public speaking to acquaint students with the dynamic components of oral communication. The course provides experiences in reasoning and in constructing and presenting speeches.	
<b>COM 214 Interpersonal Communication</b>	<b>3 hours</b>
This course is an introduction to the basic principles of communication through examination of variables involved in several types of one-to-one, or interpersonal, communication situations.	

**COM 239 Communication Concepts ~~LEAD~~ 3 hours**

This course is an introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

**COM 310 General Phonetics 3 hours**

This course emphasizes the description and classification of speech sounds according to point and manner or articulation. It will include transcription in the International Phonetic Association alphabet and study in the sounds of languages which could be encountered in cross-cultural situations. Cross-listed as ICS 310.

**COM 320 Intercultural Communication 3 hours**

This course is the study of the dynamic interaction of communication and culture and the process of inducing change in the intercultural settings. Special consideration will be given to learning a new language, tools, methodologies, and development of specific intercultural communication skills with practical experience in language learning. Cross-listed as ICS 320.

Prerequisites: SAN 220 and COM 120 or COM 214

## **ECONOMICS (ECN)**

**ECN 110 Principles of Macroeconomics 3 hours**

This introductory course is designed to provide a systematic approach to the two main issues of macroeconomics: what causes an economy to grow over time and what causes economies to grow unevenly over time. In studying these issues, the following topics are explored: growth, output, prices, employment, aggregate supply and demand, inflation, international trade, and money and banking. The emphasis in this course will be on assisting the student to better understand economic policy and make better choices as a manager of resources.

**ECN 120 Principles of Microeconomics 3 hours**

This introductory course is designed to provide a systematic approach to the study of human behavior in a market system. It will explore the role of prices and markets in an economy with an emphasis on economic tools needed to better understand economic policy and make better choices as a manager of resources.

## **FAMILY STUDIES (FST)**

**FST 310 The Family 3 hours**

This course is a study of the various aspects of family life. A researched-based approach to marriage, singleness, parenting, life stages, family resource management, divorce, cohabitation, and other issues related to the nature of the family will be presented and discussed.

**FST 325 Social Trends in U.S. Families 3 hours**

This course will provide an overview of the major contemporary social trends (history, etc.) influencing families in the United States. Family Systems Theory and some elements of Ecological Theory will be the guiding frameworks for understanding the scope of influence on families and society.

Recommended: FST 310

**FST 330 Human Sexuality 3 hours**

This course is a study of fundamentals of human sexuality including belief and behaviors, anatomy, development, dysfunction, and relationships.

Prerequisite: PSY 110

**FST 410 Major Family Theories 3 hours**

This course will present an overview of the major family theories including theoretical assumptions, terms, concepts, and applications.

Recommended: FST 310, FST 325

**FST 440 Family Life Education 3 hours**

This course provides an overview of the philosophies and practices of family life education. The ten substance areas of certified family life educators will be introduced. Methodology in needs assessment, programming, and evaluation will be presented and applied. This class will primarily focus on "front-end" education while also considering intervention strategies regarding family life.

Recommended: FST 310

## HISTORY (HIS)

### HIS 131 History of Western Civilization I

3 hours

This course is the study of western civilization from earliest times until 1715 with special emphasis placed on major social, political, economic, and cultural movements shaping western civilization.

### HIS 132 History of Western Civilization II

3 hours

This course is the study of western civilization from the eighteenth through the twentieth centuries with special emphasis given to the economic, social, cultural, and political factors which have shaped our modern world.

### HIS 310 History of American Christianity

3 hours

This course is the study of the church in America with special focus on American evangelization and the influence of the 19th century Restoration Movement from the earliest time to modern day.

Prerequisite: Sophomore status

### HIS 330 The Rise and Decline of the Roman Empire to 500 AD

3 hours

This course is an examination of Rome's origin, early monarchy, republican government, imperial government, and eventual collapse and fall. Economics, expansion, military and warfare, cultural and sociological issues are addressed. Contact with ancient civilizations, political reforms and religious movements are also analyzed in context to the shaping of the Empire.

Recommended: Sophomore status

### HIS 441 History of Christianity

3 hours

This course is a historical survey of Christianity from its beginning to the present time. Special attention is given to the people and movements which have shaped the development of the church and the Christian world.

Recommended: HIS 132

### HIS 455 Perspectives on the World Judeo-Christian Movement

3 hours

This course is an analysis of the historic development and impact of Christianity as an international social and cultural movement, with special emphasis on its role in the development and social change among non-western cultures.

## HOMILETICS (HOM)

### HOM 310 Expository Sermon Development

3 hours

This course is an intermediate homiletics course that focuses on the development and delivery of expository sermons. Particular attention is given to sermons that are based on sound biblical exegesis.

Prerequisites: BIB 220, MIN 220

### HOM 410 Advanced Sermon Development

3 hours

This course is an advanced homiletics course that involves developing and delivering narrative and inductive expository sermons. A variety of literary forms in the Bible are used, such as poetry, narrative, parable, proverb, epistle, and apocalyptic.

Prerequisite: HOM 310

## HEALTH AND PHYSICAL WELLNESS (HPW)

### HPW 121 Varsity Athletics/Volleyball

1 hour

This course is designed for experienced female volleyball players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.

Prerequisite: instructor permission

### HPW 141 Varsity Athletics/Women's Basketball

1 hour

This course is designed for experienced female basketball players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit.

Prerequisite: instructor permission

<b>HPW 142 Varsity Athletics/Men's Basketball</b>	<b>1 hour</b>
This course is designed for experienced male basketball players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit. Prerequisite: instructor permission	
<b>HPW 151 Varsity Athletics/Women's Tennis</b>	<b>1 hour</b>
This course is designed for experienced female tennis players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit. Prerequisite: instructor permission	
<b>HPW 152 Varsity Athletics/Men's Tennis</b>	<b>1 hour</b>
This course is designed for experienced male tennis players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit. Prerequisite: instructor permission	
<b>HPW 171 Varsity Athletics/Women's Soccer</b>	<b>1 hour</b>
This course is designed for experienced female soccer players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit. Prerequisite: instructor permission	
<b>HPW 172 Varsity Athletics/Men's Soccer</b>	<b>1 hour</b>
This course is designed for experienced male soccer players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit. Prerequisite: instructor permission	
<b>HPW 182 Varsity Athletics/Men's Baseball</b>	<b>1 hour</b>
This course is designed for experienced male baseball players with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit. Prerequisite: instructor permission	
<b>HPW 191 Varsity Athletics/Women's Cross Country</b>	<b>1 hour</b>
This course is designed for experienced female cross country runners with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit. Prerequisite: instructor permission	
<b>HPW 192 Varsity Athletics/Men's Cross Country</b>	<b>1 hour</b>
This course is designed for experienced male cross country runners with an emphasis on team participation and sportsmanship in intercollegiate competition. This course may be repeated for credit. Prerequisite: instructor permission	
<b>INTERCULTURAL STUDIES (ICS)</b>	
<b>ICS 310 General Phonetics</b>	<b>3 hours</b>
This course emphasizes the description and classification of speech sounds according to point and manner or articulation. It will include transcription in the International Phonetic Association alphabet and study in the sounds of languages which could be encountered in cross-cultural situations. Cross-listed as COM 310.	
<b>ICS 320 Intercultural Communication</b>	<b>3 hours</b>
This course is the study of the dynamic interaction of communication and culture and the process of inducing change in the intercultural settings. Cross-listed as COM 320. Prerequisites: COM 120 or COM 214, SAN 220	
<b>ICS 340 Intercultural Orientation to Directed Field Experience</b>	<b>CR/NC</b>
This course provides orientation on developing goals, itineraries, budgets, and support raising for the student's D.F.E. Special attention will be given to intercultural challenges. The successful completion of ICS 340 will allow the student to have chosen a location for the D.F.E. with an assigned field supervisor. Prerequisite: junior status	

**ICS 410 Philosophy of Missions** **3 hours**  
This course is designed to develop and solidify a student's global framework for intercultural ministry. Students will identify and assess their values, vision, and strategy for effective missions. The course will walk students through core competencies needed before crossing culture and equip them with skills in each of these areas.  
Prerequisite: ICS 320

**ICS 420 Spiritual Warfare** **3 hours**  
This course is the study of basic principles of biblical spiritual warfare addressed with a historical sketch of Animism, dynamics of demonization, and spiritual authority. Other spiritual conflicts with the New Age Movement, witchcraft, magic, spirit worship, and reincarnation will also be examined.  
Recommended: junior status

## **LANGUAGES (LAN)**

**LAN 221 Elementary Greek I** **4 hours**  
This course is an introduction to New Testament Greek emphasizing inflection and syntax.  
Recommended: COM 111, COM 112

**LAN 222 Elementary Greek II** **4 hours**  
This course is a continuation of LAN 221 and includes work in translating.  
Prerequisite: LAN 221

**LAN 321 Intermediate Greek I** **3 hours**  
This course is a study of vocabulary development and Greek syntax for reading and exegesis in the New Testament with emphasis on increased vocabulary development and reading different types of New Testament Greek literature, analysis of syntax, and principle of exegesis.  
Prerequisite: LAN 222

**LAN 322 Intermediate Greek II** **3 hours**  
This course is a continuation of LAN 321 with an introduction to paleography (biblical manuscripts), textual criticism, rhetorical analysis, and readings in classical Greek.  
Prerequisite: LAN 321

**LAN 421 Advanced Greek I** **3 hours**  
This course is an in-depth study of exegetical methods, procedures, and other issues in the Greek New Testament encountered in reading selected Greek texts with emphasis on the role of Greek exegesis in addressing problems of interpretation. This course may be used as a BIB 400+ requirement.  
Prerequisite: LAN 322

**LAN 422 Advanced Greek II** **3 hours**  
This course is an in-depth study of exegetical methods, procedures, and other issues in the Greek New Testament with emphasis on the epistles or later New Testament writings. This course may be used as a BIB 400+ requirement.  
Prerequisites: LAN 421, or permission of instructor

## **LITERATURE (LIT)**

**LIT 210 American Literature** **3 hours**  
This course will introduce students who are not majoring in English to several genres of important works of American literature, works that deal with issues of faith in an increasingly secular world. Students will study works of drama, fiction, and non-fiction for several reasons: to become familiar with important works of American literature; to gain practice in college-level analytical skills; to discover works that might become personally meaningful to students after the course is over; and to explore works of discourse that can lead to a deepened, enriched faith.  
Prerequisite: COM 111; Recommended: COM 112

**LIT 220 English Literature** **3 hours**  
This course will introduce students who are not majoring in English to several genres of important works of British literature. Students will study works that will focus on theological and ethical ideas and their relevance for today.  
Prerequisite: COM 111; Recommended: COM 112

**LIT 230 Bible as Literature 3 hours**

This course is an introduction to the variety of rhetorical and literary strategies appearing in the Bible. Students will read selected texts from the Old and New Testaments to study modes of discourse appearing throughout scripture. Prerequisite: COM 111; Recommended: COM 112

**LIT 335 Literature of C. S. Lewis 3 hours**

This course will explore the life of and literature produced by C.S. Lewis in order to gain perception into his theology, the various genre in which he wrote, and the principles that make his writings meaningful nearly 40 years after his death. Prerequisite: COM 111; Recommended: COM 112, junior status

**LIT 336 Modern Masters of Christian Literature 3 hours**

This course provides discussion of the relevance of contemporary literature from a Christian viewpoint which will include George McDonald, Fyodor Dostoyevsky, C.S. Lewis, Dietrich Bonhoeffer, and the devotional masters. Prerequisite: COM 111; Recommended: COM 112, junior status

**LIT 440 Film Study 3 hours**

This course will introduce students to the study of several genres of film to develop an ability to understand a movie both as an art form in its historical context and as a carrier of theological themes and images. This study will help students move beyond unreflective acceptance or rejection of movies toward a more faithful response that brings theological perspectives into conversation with the medium. Prerequisite: COM 111; Recommended: COM 112

## **LEADERSHIP (LSP)**

**LSP 101 Biblical Foundations of Leadership LEAD 3 hours**

This course is an introduction to developing the self as a leader based on understanding biblical principles, implementing spiritual practices, and appreciating each person's uniqueness and giftedness.

**LSP 201 Group Dynamics in Leadership LEAD 3 hours**

This is the second course in the Leadership Core, a continuation of LSP 101 Biblical Foundations of Leadership. Emphasis is on developing the leader in group situations, providing understanding of purpose, roles, interpersonal relations, organizational behavior, and spiritual community. Prerequisites: LSP 101; sophomore status

**LSP 301 Leadership Theories LEAD 3 hours**

This is the third course in the Leadership Core, a continuation of LSP 201 Group Dynamics in Leadership. Leadership emphases are on the theories, critiques, and conflict resolution. Application will include case studies and project interaction. Prerequisites: LSP 201; junior status

**LSP 330 Small Group Leadership 3 hours**

This course emphasizes facilitation of small group experiences in a variety of church or parachurch settings. Students will practice facilitating group experiences, discover group roles, and address how a small group meets the needs of its members. This is a highly participatory course and students will explore their own spiritual formation through the group process. Prerequisites: junior status

**LSP 401 Leadership Administration LEAD 3 hours**

This course is the fourth and final course in the Leadership Core. Emphasis is placed on strategic planning. Attention is given to identifying organizational culture, managing change, and developing and managing teams. Prerequisites: LSP 301; senior status

**LSP 410 Advanced Leadership 3 hours**

This course is a junior/senior level course for students pursuing a B.S./B.A. in Bible & Leadership degree. This course will train students how to effectively lead themselves and others in any context of life. Prerequisite: senior status

## MANAGEMENT (MAN)

### MAN 110 Basic Leadership Principles ~~LEAD~~

3 hours

This course is an introduction to developing personal and career goals, setting of priorities within these goals, and building a positive self-concept. This process will allow the goals and priorities to be realized.

### MAN 210 Introduction to Management & Ethics ~~LEAD~~

3 hours

This course is a study of planning, organizing, staffing, leading, and controlling/evaluating with the presentation of principles for application to both for-profit and not-for-profit organizations. This is in coordination with an introduction to ethics and the concepts of effective oral and written communication with emphasis on functioning in small groups and organizational settings as well as interpersonal communication.

### MAN 310 Economics for Managers ~~LEAD~~

3 hours

This course is a study of the role of prices and markets in the modern free enterprise economy with an emphasis on economic tools needed to better understand economic policy debates and make better choices as a manager or supervisor.

### MAN 320 Accounting for Managers ~~LEAD~~

3 hours

This course is a study of acquisition, analysis, and reporting of financial information in organizations with special attention given to planning and controlling responsibilities of practicing managers. Individuals gain confidence in their ability to interpret and use financial information for effective decision-making.

### MAN 330 Introduction to Marketing ~~LEAD~~

3 hours

This course is a general study of marketing principles which lead to the development of marketing strategy. A review of environmental influences and key analytical tools used in formulating marketing plans. Product or service design, distribution, pricing, promotional programs, and the discussion of international marketing issues.

### MAN 340 Managerial Finance ~~LEAD~~

3 hours

This course introduces the student to the essential elements of finance for business. Emphasis is placed on financial management, financial markets, and the tools, techniques, and methodologies used in making financial decisions. Topics include: Financial planning, working capital management, capital budgeting, long term financing, and international finance.

Prerequisites: MAN 310, MAN 320

### MAN 410 International Issues in Business ~~LEAD~~

3 hours

This course is a study of world trade and of the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related with dealing in foreign legal and social environments.

Prerequisites: MAN 210, MAN 310

### MAN 420 Organizational Behavior and Change ~~LEAD~~

3 hours

This course is a study of individual and group behavior in organizations through detailed coverage of the functions of management, individual differences/diversity, leadership, motivation, decision making, organizational design, and organizational change and development. Emphasis is placed on how an understanding of organizational behavior leads to effective management practice.

Prerequisite: MAN 210

### MAN 430 Case Studies in Management Ethics ~~LEAD~~

3 hours

This course focuses on reading, discussion and development of papers pertaining to relevant case studies involving personal and organizational ethical issues and problems applied to actual situations.

### MAN 440 Business Strategies, capstone course ~~LEAD~~

3 hours

This course applies the understanding of strategic management and business policy formulation and implementation. Students will utilize knowledge from all functional areas of business to formulate business strategy and implementation plans through case analysis (may include simulation).

Prerequisite: MAN 430

## **MATH (MAT)**

### **MAT 100 College Algebra**

**3 hours**

This course is a study of the fundamental laws, exponents, linear and quadratic equations, inequalities, systems of equations, graphing, polynomials and polynomial equations, logarithms, complex numbers, binomial series, and other topics.

## **MINISTRIES (MIN)**

### **MIN 210 Evangelism and Church Growth Strategies**

**3 hours**

This course is a study of the biblical basis and practice of personal evangelism and principles and strategies for growing the corporate church.

### **MIN 220 Introduction to Teaching and Preaching**

**3 hours**

This course is an overview of the teaching and preaching ministry of the church. Attention is given to developing lessons and sermons based on sound exegesis of Scripture, with an emphasis on the theological and philosophical basis for teaching and preaching.

Prerequisites: COM 120, BIB 220

### **MIN 340 Principles of Christian Worship**

**3 hours**

This course is a study of the biblical foundations and practice of Christian worship, both corporate and personal. Students will be exposed to a broad variety of Christian worship practices as they establish informed foundations for their own worship practices.

Prerequisite: sophomore status

### **MIN 350 Orientation to Directed Field Experience**

**CR/NC**

Orientation to Directed Field Experience is a preparatory course for MIN 451, Directed Field Experience. The Directed Field Experience is a 400-hour internship in the student's emphasis where the student works alongside a field supervisor. In Orientation to Directed Field Experience, topics such as objectives, expectations, resume writing, interviewing, journaling, work ethic, and living the Christian life are covered, all to prepare the student for their upcoming Directed Field Experience.

Prerequisite: junior status

### **MIN 430 Pastoral Care and Counseling**

**3 hours**

This course presents an understanding of issues a person may encounter as a leader in any pastoral role. The theological basis for care and counseling will provide the foundation for discussing counseling issues, ethics, intervention techniques, and skills. Each student will participate in at least one practice session as a counselor and counselee.

### **MIN 451 Directed Field Experience (D.F.E.)**

**CR/NC**

This course is a 400-hour internship in the student's primary emphasis where the student works alongside a field supervisor. The professor, student, and field supervisor design learning situations that are important to developing competence in ministry. MIN 451 is usually taken during the summer between the student's junior and senior year but may be taken during the school year, thus extending over a long period of time. For students taking MIN 471 and MIN 472 (the Residency program), the Directed Field Experience is included in the residency.

Prerequisites: MIN 350, THE 341, 75 credit hours, emphasis professor's approval

### **MIN 452 Directed Field Experience 2 (D.F.E. 2)**

**3 hours**

This course is a 360-hour internship and is a continuation of MIN 451. Like MIN 451, the professor, field supervisor, and student design learning situations that are important to developing competence in ministry. MIN 452 is usually taken immediately following MIN 451.

Prerequisites: MIN 350, MIN 451, emphasis professor's approval

### **MIN 453 Directed Field Experience 3 (D.F.E. 3)**

**3 hours**

This course is a 360-hour internship and a continuation of MIN 452. Like MIN 451 and MIN 452, the professor, field supervisor, and student design learning situations that are important to developing competence in ministry. MIN 453 is usually taken immediately following MIN 452.

Prerequisites: MIN 350, MIN 451, MIN 452, emphasis professor's approval

**MIN 460 Ministry Conference** **1 or 3 hours**  
Attendance at an approved conference can receive credit when approval is given by the student's advisor and, if a Christian Ministry major, by the student's emphasis head. Reflection papers and book report, as designed by emphasis head, are required.  
Prerequisite: approval of advisor and/or Christian Ministry emphasis head

**MIN 471 Ministry Residency 1** **9 hours**  
This course is a first semester on location learning ministry through both classroom and on-the-job training with supervisory staff; students will select ministry focus to include in the residency.  
Prerequisite: approval of Christian Ministry emphasis head

**MIN 472 Ministry Residency 2** **9 hours**  
This course is a first semester on location learning ministry through both classroom and on-the-job training with supervisory staff; students will select ministry focus to include in the residency.  
Prerequisite: approval of Christian Ministry emphasis head

## **MUSIC (MUS)**

**MUS 105 Music Appreciation** **3 hours**  
This course is a study of music in culture, focusing on the western musical tradition with discussion of the place of music in our culture, the style and types of music from other cultures, the history of music in the western tradition, and the role of music as art in culture.

**MUS 150 Introduction to Music Technology** **3 hours**  
This course introduces a basic understanding of computer functions and sound systems essential for worship ministers by focusing on three main areas (a) music printing/publishing software; (b) sound systems; and (c) presentation software.

**MUS 161 Flint Hills Masterworks Chorale** **1 hour**  
This course consists of a non-touring mixed choral ensemble focusing on the basic vocal technique for local concert performance with weekly lab meeting minimum of two hours.

**MUS 220 Beginning Piano** **1 hour**  
This course gives students basic piano (keyboard) skills, with particular emphasis on note reading and chord formation. This course does not count toward the degree program.  
Prerequisites: Declared Worship Emphasis/Track or instructor permission

**MUS 221 Intermediate Piano** **1 hour**  
This course presents basic keyboard (piano) concepts which will be necessary for anyone seeking a position in worship ministry. The course is designed to prepare students for the piano proficiency exam, which students must pass to receive a worship emphasis or track.  
Prerequisites: MUS 220 or instructor permission

**MUS 222 Advanced Piano** **1 hour**  
This course provides group instruction in piano for students who have demonstrated a degree of skill at the instrument. The course covers topics of interest to worship pianists and presents concepts relevant to both traditional and contemporary worship settings.  
Prerequisites: MUS 221, worship emphasis/track or instructor permission

**MUS 230 Beginning Guitar** **1 hour**  
This course is designed for students without experience on guitar including basic chords, finger picking, strums, and basic patterns for the leading of music in a church setting.

**MUS 231 Intermediate Guitar** **1 hour**  
This course is a continuation of MUS 230 Beginning Guitar providing group instruction which allows the student to gain further knowledge and experience in guitar playing.  
Prerequisites: MUS 230 or instructor permission

**MUS 232 Advanced Guitar** 1 hour  
This course provides group instruction in guitar for students who have demonstrated a degree of skill at the instrument. The course covers topics of interest to worship guitar players and presents concepts relevant to both traditional and contemporary worship settings.  
Prerequisites: MUS 231 or instructor permission

**MUS 240 Beginning Voice** 1 hour  
This course provides group instruction which allows the student to gain experience in correct vocal production and development with an emphasis on worship.

**MUS 241 Intermediate Voice** 1 hour  
This course is a continuation of MUS 240 Beginning Voice, providing group instruction which allows the student to gain further knowledge and experience in vocal production and development with an emphasis on leading corporate worship.  
Prerequisites: MUS 240 or instructor permission

**MUS 242 Advanced Voice** 1 hour  
This course is a continuation of MUS 241 Intermediate Voice providing group instruction which allows the student to gain further knowledge and experience in correct vocal production and development, with an emphasis on leading corporate worship. An emphasis on teaching correct vocal production and development to others will also be included.  
Prerequisites: MUS 241 or instructor permission

## **ORIENTATION (ORN)**

**ORN 010 Study Seminar** 1 hour  
This course provides study tips, assignments, and accountability to equip the student for academic success.

**ORN 090 Introduction to MCC Life** 0 hour  
This course is an introduction to the components necessary to be a successful Manhattan Christian College student. This course prepares new students to meet the spiritual, academic, and campus life expectations at MCC. Required of all new students in their first semester and is a graded, non-credit hour course.

## **PASTORAL (PAS)**

**PAS 310 Applied Ministry Lab** 3 hours  
This course focuses on how to carry out common ministry tasks and events that take place in most churches, such as first impressions, baptisms, baby dedications, welcoming guests, assimilating new members, pre-marriage counseling, weddings, hospital ministry, funerals, leading staff meetings, finances, emergencies and advertising.

## **PHILOSOPHY (PHL)**

**PHL 131 Effective Thinking** 3 hours  
This course is a basic introduction to logical thinking and the principles of inductive and deductive reasoning.

**PHL 231 Introduction to Ethical Theory** 3 hours  
This course is an introduction to history of ethical thought with an examination of various ethical systems and the determination of a basic Christian ethic to guide personal conduct and choice.

**PHL 232 Introduction to Philosophical Problems** 3 hours  
This course is an introduction to major problems of philosophy of knowledge, religion, ethics, political authority, and metaphysics through reading selected works in Western philosophical traditions.

**PHL 330 Comparative Religions** 3 hours  
This course is an introduction to nature and meaning of religion including a comparative study of the major religions of the world: Islam, Hinduism, Buddhism, and Animism. The course takes a look at how each of these religions has developed over time and current and varied practices within each belief system.  
Recommended: sophomore status

## **PSYCHOLOGY AND COUNSELING (PSY)**

### **PSY 110 General Psychology**

**3 hours**

This course is a study of fundamentals of human growth and development including an examination of the research current in physical and mental growth with special attention given to the processes of thought and personality development.

### **PSY 120 Human Growth & Development**

**3 hours**

This course presents a study of human growth and development from the prenatal period through late adulthood. Areas of development addressed will include physical, intellectual, social, faith, and personality.  
Recommended: PSY 110

### **PSY 310 Educational Psychology**

**3 hours**

This course is the study of learning theory with special application to the processes of the formal teaching-learning environment. It is one of the foundational disciplines in education. Consideration will be given to the principles, processes, and practices that research and experience indicate are most pertinent to the development and training of effective teachers. The scope will include personality theory, cognitive growth, learning theory, motivation, and instructional objectives. These factors will be examined with an application to a Christian context of education.  
Prerequisite: PSY 120

### **PSY 330 Abnormal Psychology**

**3 hours**

This course is designed to provide students with a solid foundation for understanding psychopathology using the field's most current conceptualizations of abnormal behavior and mental disorders. In addition, this course is designed to enhance students' overall education in psychology through a better understanding of a variety of psychological illnesses.  
Prerequisite: PSY 110

### **PSY 340 Principles of Counseling**

**3 hours**

This course presents the framework of and methods utilized within major counseling theories. Attention is given to those theories which have been widely applied throughout the history of counseling in addition to contemporary theories and techniques.  
Prerequisite: PSY 110

### **PSY 443 Lab Experiences in Counseling**

**3 hours**

This course provides a supervised, controlled environment in which the student can develop and practice specific counseling skills. It is designed to be taken in conjunction with Advanced Counseling Techniques. The majority of time in class is spent practicing specific interviewing skills within the context of role plays.  
Recommended: PSY 340, concurrent enrollment in PSY 444, senior status

### **PSY 444 Advanced Counseling Techniques**

**3 hours**

This course is a study of advanced concepts, theories, skills and procedures of effective counseling including types of counseling situations, and the assessment of appropriate counseling styles and techniques through examination of case studies. Issues and concerns unique to the students' counseling experience will be discussed. The development of a sound biblical theology of counseling will be addressed. This course is designed to be taken in conjunction with Lab Experiences in Counseling.  
Recommended: PSY 340, concurrent enrollment in PSY 443, senior status

## **SOCIOLOGY AND ANTHROPOLOGY (SAN)**

### **SAN 210 Introduction to Sociology**

**3 hours**

This course is an introduction to the basic tools and techniques of sociology; the theories, concepts, and methods used to analyze the social world with special reference to their significance in studying worldviews, including Biblical Christianity.

### **SAN 220 Introduction to Cultural Anthropology**

**3 hours**

This course is an introduction to the study of human culture including the concepts, theories, and methods used in the comparative study of socio-cultural systems; subjects include subsistence patterns, social and political organization, language and communication, family and kinship, religion, the arts, social inequality, ethnicity, gender, and culture change, especially as they relate to contemporary issues.

## SCIENCE (SCI)

### SCI 131 Introduction to Earth Science ~~LEAD~~

3 hours

This course is a study of earth science including physical and historical geology, meteorology, and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

### SCI 132 Earth Science Lab ~~LEAD~~

1 hour

This course is a laboratory comprised of learning activities and application exercises related to earth sciences.

### SCI 200 Physical Geography

3 hours

This course is an introduction to physical geography by emphasizing interrelationships between the atmosphere, water, landforms, vegetation, soils, and man. The course creates an awareness of man's responsibility towards the environment by examining and evaluating man's impact upon the environment.

### SCI 201 Physical Geography Lab

1 hour

This course is a laboratory comprised of learning activities and application exercises related to physical geography.  
Prerequisite: SCI 200.

## SOCIAL JUSTICE (SJU)

### SJU 310 A Theology of Social Justice

3 hours

This course examines the biblical mandate for justice from the law and the prophets through the gospels. Special attention is given to examining the historical and theological circumstances surrounding the preaching of the prophets, including Jesus.  
Prerequisite: THE 341

### SJU 320 History of Social Justice

3 hours

This course is a critical exploration of historical social justice movements to the present, revealing successes and failures in terms of the biblical mandate.  
Prerequisite: SJU 310

### SJU 440 Social Justice Practicum

3 hours

In this course, students work with an existing social justice ministry learning how to implement their mission, values, vision, and strategy.  
Prerequisite: SJU 310, SJU 320, THE 435

## SPIRITUAL FORMATION (SFM)

### SFM 310 Movements in Christian Spirituality

3 hours

This course is an introduction to the history, theology, and practice of Christian Spirituality. Students are exposed to classical and contemporary literature. Students will gain a basic understanding of the diverse approach to faith transformation and expression. An emphasis is placed on the development of the "field" of spiritual formation in the last 30-40 years and the spiritual expression in post-modern culture.

### SFM 320 Children's Spirituality

3 hours

This course emphasizes the need to understand the spiritual experiences of children, assists students in helping children develop a relationship with God, and exposes students to various methods of nurturing children in the Christian faith from birth through elementary years.  
Recommended: MIN 220, PSY 120

### SFM 410 Spiritual Disciplines and Retreats

3 hours

This course is an advanced study of disciplines and prayer practices for individual and group use. This course takes places in a retreat format allowing students to develop skills in facilitating spiritual retreats while experiencing a variety of spiritual disciplines. Students will learn how to teach the disciplines to others as a means to spiritual transformation. There is a lab fee with the course.  
Recommended: MIN 220

**SFM 440 Spiritual Mentoring & Soul Care** **3 hours**  
This course is an introduction to ministry of healing, reconciliation, sustaining, and guidance. Students will explore the principles of spiritual direction. The course emphasizes one-to-one and small group discipleship and mentoring. Students will also develop spiritual formation plans for different faith stages. The course requires a trip and lab fee. Recommended: sophomore status.

## STATISTICS (STA)

**STA 210 Business Statistics** ~~LEAD~~ **3 hours**  
This course is designed to give the basic tools of collecting, analyzing, presenting, and interpreting data in a business setting, thus helping managers make decisions based on what will happen in relationship to demand, costs, and profits.

**STA 310 Elementary Statistics** **3 hours**  
This course is a basic first course in probability and statistics with textbook examples and problems aimed toward the social sciences and humanities. Frequency distributions, averages, measures of variation, probability, confidence intervals; tests of significance appropriate to binomial, multinomial, and normal sampling; simple regression and correlation.  
Prerequisite: MAT 100

## THEOLOGY (THE)

**THE 330 Basic Christian Doctrine** ~~LEAD~~ **3 hours**  
This course is a biblical, historical, and theological study of key doctrines of the Christian faith.

**THE 341 Systematic Theology I** **3 hours**  
This course is a biblical, historical, and theological study of key doctrines of the Christian faith. Topics include theological method, God's revelation, the nature of God, the work of God, humanity, and sin.

**THE 342 Systematic Theology II** **3 hours**  
This course is a continuation of Systematic Theology 1. Topics include the person of Christ, the work of Christ, the Holy Spirit, salvation, baptism, Lord's Supper, the church, and the last things.  
Prerequisite: THE 341

**THE 410 Mission and Theology of the Church** **3 hours**  
This course is a study of the mission and theology of the church as presented in the Bible. It provides a biblical rationale for most aspects of applied ministry by examining how a biblical understanding of the mission and theology of the church positively affects practical outcomes of pastoral leadership in such areas as preaching, mission, evangelism, pastoral care, and church growth strategies. The course is taught in a seminar format.  
Prerequisite: senior status

**THE 430 Christian Theology Through the Centuries** **3 hours**  
This course is a historical survey of Christian theology beginning with the first Christian theological writing (New Testament) through contemporary theologies. The course includes an analysis of the development and articulation of major Christian doctrines. In addition to the examination of Protestant theological traditions, the theological systems of both Eastern Orthodoxy and Roman Catholicism will be studied. Special emphasis will be placed on relating theological concepts to Christian life and experience.  
Prerequisites: THE 341, THE 342 or permission of instructor

**THE 435 Christian Ethics: Theology & the Modern World** **3 hours**  
This course is a senior-level seminar designed to explore the discipline of Christian ethics with a view to practical application of theology in the modern world including various foundations for the study of ethics, abortion, euthanasia, marriage, medical science, racism, sexuality, and the environment.  
Prerequisites: THE 341, THE 342 or permission of instructor

- THE 436 Apologetics LEAD** **3 hours**  
 This course is a senior-level seminar focused on enabling students to give a credible witness to their faith in the context of the modern pluralistic world concerning issues relating to philosophical, religious, and scientific challenges to the Christian faith. Special attention is given to understanding and sharing faith in the context of the contemporary university.  
 Prerequisites: THE 330, THE 341, THE 342 or permission of instructor
- THE 440 Biblical Theology of Worship** **3 hours**  
 This course is a systematic study of biblical worship principles, themes, vocabulary, and events.  
 Prerequisites: THE 341, THE 342
- THE 442 Theology of the Holy Spirit** **3 hours**  
 This course is an examination of the biblical, historical, theological, and cultural issues that have contributed to the Church's past and present understandings of the Holy Spirit. Special attention is given to contemporary theological views concerning the Spirit's work among Christians today.  
 Prerequisite: THE 341
- THE 450 History and Theology of the Early Church** **3 hours**  
 This course is a historical and theological study of the early church from its roots in Second Temple Judaism through the council of Chalcedon in 451. Specific areas of focus include the development of the early Christian doctrine of God (Trinitarian theology and Christology), the liturgical life of the early church, ecclesiology, and early Christian exegesis of the Bible.  
 Prerequisites: THE 341, THE 342
- THE 460 Christ and Culture** **3 hours**  
 This course will explore the historical and theological origins of modernism, as well as the traditional apologetics as a response to the questions and problems posed by modernism. Attention will also be to be engage the question of what it means to be a follower of Christ in a "secular age" and an examination of the mission of the church within late modernity.  
 Prerequisites: THE 341, THE 342
- THE 499 Senior Research Capstone** **3 hours**  
 This course is a culmination of the Biblical and Theological Studies major. In consultation with the Bible and Theology professors, the student will develop a research topic, proficiency in sound research methodology, master the mechanics of handling sources and citing properly, and write a substantial research paper. Due to the nature of the research project, the student will work more independently as the semester progresses.  
 Prerequisites: THE 341, THE 342; BA in Biblical and Theological Studies only and instructor consent

## **WORSHIP (WOR)**

### **WOR 312 Worship History** **3 hours**

This course is a survey of the development of Christian worship from the beginning of the church to the present day, with special emphasis on baptism, the Lord's Supper, and church music. Attention will be given to recovering traditions that may be useful for enhancing corporate worship in today's culture.  
 Prerequisites: MIN 340

### **WOR 440 Worship Ministry** **3 hours**

This course provides an overview of worship ministry organizational and administrative issues, including a study of qualifications, responsibilities, and opportunities of the worship minister. It will cover topics such as: the role of music in the church life; general administration of the church's worship ministry; working with multiple staff; effective ministry with a congregation, worship committee, and church board; ministry transitions; worship education within the church; and planning and leading corporate worship in a variety of settings.  
 Prerequisites: MUS 221, MIN 340, junior status, or permission of the instructor

## **YOUTH MINISTRY (YMN)**

### **YMN 210 Adolescent Culture and Discipling** **3 hours**

This course is a study of youth culture, past and present, in order to gain an understanding of adolescent life as well as develop a Biblical approach for responding to cultural subject matters within their lives.

**YMN 310 Building a Theology and Philosophy of Youth Ministry**

**3 hours**

This course assesses different theological and philosophical approaches to youth ministry. Practical development in both theological and philosophical ministry positions are discussed and designed within the classroom.

**YMN 410 Current Trends in Youth Ministry**

**3 hours**

This course identifies and evaluates current practices within the discipline of youth ministry and includes attending an off-campus youth ministry conference. The course also challenges students to articulate a biblical response to predominant cultural trends that have direct impact on how youth ministry is practiced.

**YMN 425 Youth Ministry Programming and Management**

**3 hours**

This course studies the management and administrative processes that produce a healthy youth ministry. The course encourages students to process how they will apply practical areas of youth ministry, such as personal care, safety policies, planning, budgeting, recruitment, team building, and weekly programming.

Prerequisites: YMN 310 and senior status

~~LEAD~~ Course is only offered through the non-traditional campuses.